



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE

C.T.S. NO- 10659, 128-B, SIDHESHWAR PETH, OPP. SAIFEE HOSPITAL,
SOLAPUR 413005 (MS)

413005

<http://saccollege.com>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sholapur Social Associations Arts and Commerce College, Solapur, established in 1978 has been a renowned institution of education providing education from UG to Ph. D. The college is run by educational trust named as Sholapur Social Association which was established in 1953 with aim to provide quality education in mother tongue to the minority community from KG to Ph. D. College is approved as a grant in aid from government of Maharashtra. The college is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It has got **Muslim Religious Minority** as well as **Urdu Linguistic Minority** status from Government of Maharashtra. College is providing B. A. degree with English, Geography and Urdu specialization; B. Com. degree with Advanced Accounting specialization and M. A. with Urdu specialization having Ph. D. Urdu research centre. College has provision for teaching all subjects both in English and Marathi medium.

The college is the only single affiliated college of PAH Solapur university which provides degree in M.A. (Urdu) and Ph.D. in Urdu. Our college has included in the list of 12B and 2F of University Grant Commission (UGC). College has got ISO 21001:2018 certification in 2021 for Management Systems for Educational Organisations. Our college is leading Muslim minority institution in western Maharashtra providing quality education to Muslim minority community.

Vision

Vision :

- Empowerment through higher education of weaker and deprived students of minority community, **socially and economically backward class irrespective of their caste & creed.**
- To achieve all-round progress of the students in an academic, social & cultural field through various activities.
- To inculcate ethical and moral values among students.

Mission

Mission :

- Quality education to all, especially to the students belonging to minority community and to up-lift the poor and downtrodden.
- Enhance the personality of the students by fostering moral and ethical values and produce dynamic, patriotic minded and **competent students.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

The Sholapur Social Association is the religious and linguistic minority institute located at the heart of the city. The trustee of the Association are visionaries with spirit to serve for the cause of education have established this educational institute to give formal education to the students of the minority in Solapur and nearby areas. The college has the 45 years of experience in the field of education, supporting thousands of students. Presently our college is affiliated to the Punyashlok Ahilyadevi Holkar Solapur University Solapur; the institute has permanent affiliation to the UGG and Solapur University. The college is running the academic streams of Arts and Commerce and Post Graduate in Urdu. The Undergraduate Arts and Commerce streams are being taught through English and Marathi medium and we have Research Centre in Urdu literature. Our faculties are working on several of the university like members of the Board of Studies, Academic Council, Central Research Committee, Departmental Research Committee, Dean of the Humanities; one of our faculties is elected at the Senate Member of the University. All full time teachers have acquired Doctorate in their respective subject. Seven teachers are Ph. D. guide in Solapur University, 12 Research Scholars have acquired doctorate from our college. Our faculties have authored 35 books and 115 Research papers in reputed journals. The minority language Persian is being taught and preserved in our college, our student from department of Urdu has secured Gold Medal at B.A and M.A. University has granted us two units of N. S.S. the unit is active in extension work with NGOs. Our NCC unit is affiliated to 38th Maharashtra Battalion Boys and Girls both are recruited into NCC. We are running skill development courses under self help scheme for the girls to make them economically independent. We have Social Kanya to give financial help to the poor girls. Our college is known for sports, our players are representing University team in West Zone, State team, all India University games and National Level in Hockey, Football, Basket Ball, Volley ball and Table Tennis. college strongly promotes education, culture and sports

Institutional Weakness

Weakness.

Weakness: As college is affiliated to the University, there is limited scope to academic flexibility in curriculum planning. Solapur is the city of laborers and drought prone area hence the student enrolling in here is from financially poor background, many of them are unable to pay admission fees and examination fees. Majority of the student in the institute are schooled through Urdu medium, when they adapt English or Marathi medium for commerce and social sciences they take time to cope-up with new languages. Limited play-field for Cricket, football and hockey, many players cannot afford sports kit the college lacks Hostel facility and has no residence for Principal. The city bus services towards the college is very poor and every student cannot afford own vehicle. The Municipal drinking water supply to the city is four day alternate hence drinking water to the college is insufficient as our college has no professional programme we are lacking in campus selection. As the disputes among the members of the management is created and the matter is admitted to the Charity Commissioner therefore the college is has limitation for the infrastructure development and introduction of new course.

Institutional Opportunity

Opportunities:

The institute has the status of religious and linguistic minority and being the minority institute we are at freedom to start the courses of our choice in mother tongue, we are at liberty to admit more than 50% minority student in course. Urdu is being taught at degree level and Post Graduate Level. We have monopoly of chairing the Board of Studies, and membership of Academic Council and curriculum designing in university. Ours is the only research Centre in Urdu for research in Urdu literature for the Doctorate of Philosophy. We are fortunate to teach Urdu to the Non-Urdu persons in the city. Many teachers are the members of Board of Studies it's an opportunity to design the curriculum of the University. Our professor has got opportunity to be research guide for Ph.D. We are fortunate to participate in cultural programmes of the University and other colleges. Publishers of the Research Journals and Books Publishers are at our door to publish our research work. We have established Career Guidance Cell and competitive exam guidance cell in collaboration with NGO it's an opportunity to secure government jobs. Our Alumnus is professionals, traders and politicians they have donated Podium, Dias and open gym instrument to the college. One of our alumnus is Ex-Mayor of the city and six are Municipal counsellor, it's a big opportunity for us to avail civic amenities like road towards college, sufficient drinking water, leveling of play ground, tree plantation, help in running health programme like pulse polio, Corona Vaccination, Sterilization of college etc. The can generate funds from alumni poor boys fund, the alumnus are employing the present student in their firms and offices. Our department of Urdu has recognized a P. G and research centre in Urdu hence we in MOU with NGOs organize Poetic meets, Gazal concerts, Urdu Drama. Our college is collaborating with other colleges, university, State government and NGOs for organizing seminar, conferences, workshops and awareness programmes. NCC is a good opportunity for the girl's student to join forces.

Institutional Challenge

Challenges : Our college building is located in the heart of the city, surrounded by thick population and market the environment is noisy and polluted, Augmentation of infrastructure is difficult The student enrolled in the college are from financially poor background they cannot afford admission fees, examination fees and other study material. Non-availability of Hostel for the student. Catering the academic needs of the underprivileged students. Students are from Urdu background it takes time for them to pick up the medium of instruction I.e. English and Marathi. Scarcity of reference books, kindle books and soft copy of books. Government scholarship and beneficiary schemes for the minority students are not communicated to the college in time. Entering into MOUs with foreign University and NGOs is difficult because of strict norms of the government. Recruitment of teachers is stopped since last ten years. Few are doing the work of more. Unavailability of the faculty training courses. ICT infrastructure in teaching. Teachers are asked to go for Census and on election Duty. The government has stopped Non-salary grant. Autonomous colleges in the city have posed a challenge before us. Distance education universities. Girls student get marry in early age. Tendency of the student for seeking the job before completion of the education. Passive parents for the education of their dependent. Less support for the industries and firms for the training and employment of student. Networking with the alumni. Interference of local political parties and student union in college academic affairs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our students are on the merit list of the university and the overall passing percentage is excellent. We have the maximum number of Representation to the university in the form of Members (Senate), Members (Academic Council), Chairperson and members (Board of Studies), Chairperson and Members (Syllabus Sub Committee), Chairperson and Members of CRC, Chairperson (Lapses Committee), Members (Local Inquiry Committee), Members (Department of Research Committee), Member (Board of Sports) etc. This gives ample of opportunities in contributing towards the design and development of the university curriculum. Our faculty has contributed towards the designing and editing of textbooks. Some of the books written and edited by our faculty are being used as reference books by our university and other universities too. Regular feedback is obtained from students, teachers, employer and alumni. The feedback analyzed and action taken report is communicated to concern authorities. Student centric methods and aimed at improving their performance. College takes initiative in organizing workshops for the benefit of the teachers and students. Faculty offer their services as resource persons at workshops, seminars and conferences. We upgrade our teaching methods and try to bring about a lot of innovation in the teaching- learning process. We have a Memorandum of Understanding with a number of academic and non-academic institutes and the collaborative activities with these different Institutions give our students the much-needed impetus and exposure. We have committees in the college which cater to the curricular, co-curricular and extracurricular activities and development of our students. We conduct remedial and enrichment programs for the slow and advanced learners. For proper planning and implementation, we prepare the academic calendar, timetable and the annual teaching plan even before the commencement of the academic year. The Mentor - Mentee scheme helps in monitoring the progress and other issues of the students on a regular basis. We frequently arrange expert lectures, competitions, seminars and conferences with the view to upgrade our students. Our focus is on empowering the girls through quality education. We focus on imparting value-based education and installing morals and ethics within our students.

Teaching-learning and Evaluation

- Entry level Sanctioned intake strength of students last academic year: 410, Students admitted : 391
- Sanctioned strength of full time teachers: 21. No. of full time teachers on Roll: 21 (100%)
- Teacher-student ratio of the college is 1:35.
- No. of teachers with Ph.D, NET, SET Qualification 21 (100%)
- Academic activities are planned in advance and the academic calendar is prepared and uploaded on the college website.
- Admission is done based on merit as per the Minority Rule of the Government of Maharashtra.
- Mentoring system is functional and mentors are assigned in the ratio 1:20 (average). Entry level test is conducted and bridge course is conducted for bridging the gap in learning for slow learners.
- Student centric Teaching methods like seminar, assignments, quiz, lab experiments, projects, field visits, Bank Visit, Industrial Visit, Educational Tours, Guest Lecture, Practical Assignments, course viva, group discussion, role play, tutorials, Use of ICT, problem solving sessions are incorporated into the curriculum and are designed into the course plan.
- Student centric learning is given the largest weight among components of continuous internal assessment.
- Total 5 workshops were conducted for ICT enabling of teachers during the last 5 years. Teachers were given training on tools like Google forms, Google meet, Zoom and Google Classroom.
- Internal exam, exam policy and mechanism of internal examination are implemented effectively
- The entire External examination process is fully automated for all Pre examination and post-examination processes like online application, online payment, download of hall ticket from the

examination portal, approval of marks from the portal, submitting feedback on question paper and raising grievances on examination, internal mark entry by teachers, processing of results by the examination section.

- There is a Grievance Redressal Cell where student can put up complaints regarding injustice matter out of them
- Programme outcomes and course outcomes are displayed in the college website.

Excellent pass percentage (97%), good academic progress and achievements (6 Gold Medal and 08 of University Ranking) of students are testimony to the concentrated and committed efforts in the teaching, learning process.

Research, Innovations and Extension

Our College professors and student researchers conduct investigations, publish scholarly articles, and secure research grants, contributing to the expansion of knowledge across diverse fields. Their research not only advances academic disciplines but also beneficial for policy advocacy.

- We have Ph D qualified Staff and almost are research supervisors. We have organized more than 48 seminars/ workshops/conferences from University level to International level on various topics: Research Methodology, Entrepreneurship, Gender Equity, New Education Policy, Urdu and Persian Literature, Marathi Literature and QGIS Software. Research supervisors are providing guidance to more than 24 Ph D scholars.
- More than 115 research articles are published on various social, economic, technological and linguistic topics in reputed journals and 35 of them are in UGC care listed Journals. College has established research center in Urdu and geography and commerce laboratories.
- College conducts village survey and organized study visits banks and industries to give practical knowledge and research experience. This hands-on experience not only enriches their learning but also nurtures a culture of innovation and problem-solving.

Our College conducts collaborative activities partnering with industry, government agencies, and other educational institutions to exchange knowledge and resources. **These collaborations lead to create awareness about AIDS, Environment Conservation, Gender Equity, National Integrity, Health and Hygiene, Adverse effect of Social Evils and Democratic Rights and Duties etc. Some collaborative programs are: Aids Awareness Rally, World Population Day Rally, Organ Donation Rally and Activities, Free Health Check up Camps, Blood Donation Camps, Library Visits and various research and Skill development Workshops etc.**

Staffs and students have won awards and appreciation for working in following fields:

- Creating awareness of Organ Donations, AIDS, Road safety and Gender equity etc.
- Maharashtra State Second Prize for creating awareness about road safety through street play.
- Corona Yoddha Awards for creating awareness among people by online speeches, Cleanliness drive, encouraging to vaccination during war against COVID-19
- Every year our students have secured 'University Magazine Awards (Srujanrang)' for showing latent talents and creativity.
- Awards for participating NCC National Integration Camp

Awards for participating zonal and state level Republic Day Parade

Infrastructure and Learning Resources

Sholapur Social Association Arts and commerce college was established in the year 1978. The college has its own building situated at Sidheshwar Peth Solapur, having Survey No. 10659 and measuring 2300 square meter (i.e. 02 acre) land consisting 2295 square meter built-up area. The land is used for the construction of class room, library, offices, lab and auditorium and remaining is for the playing ground for basket ball, volleyball and parking lot. The total land is used in the following manner

The college has a grand main gate opening leading to the porch and staircase. The wall compound of the college is surrounded by flex of NSS, NCC and Maulana Azad Open University. The main porch of college consists of notice board, flag pole and green zone. There are two stair cases leading to first floor made for boys and girls separately, water purifier and cooler are installed at entrance of both staircases.

The first floor of the college Room No.01 to 11. The series has department of Geography department, Auditorium, IQAC office, Exam control Room, NSS Office, Principal office, Administrative office. Computer Lab for girls, Library and Gymkhana. The Library has Books-16650, Journals-13. News paper-8, Inlibnet and Vridhi software etc. Second Floor consist of Room No. 12 to 20 all are class rooms except Room No.18 as the Staff Room. The staff contain Urdu research centre, and all subject departments. Third floor consist of Room No. 21 to 28 all are class rooms. The terrace of the college lands the two water tank and a large Solar Panel.

The college is well equipped with Information Technology Infrastructure. At the first floor department of Geography, Auditorium, IQAC office, Exam Control Room Principal office, NSS office, college office, computer lab, library and gymkhana have several computers, printers internet and wifi facilities. We are using BSNL Broad Band and Gigabyte for google search and chrome.

The play ground of the college is used for parking.

Student Support and Progression

Various types of Post Matric scholarships, free ships are aptly distributed to SC/ST/OBC students and the college provides financial assistance to economically backward and deserving students in the form of instalment facilities, and fee waivers through poor boys fund. The college provides financial assistance in the form of cash prizes for students who excel in academics and sports. During the assessment period 976 (Sum of Rs. 1268864 INR) students have benefitted from the scholarships and free ships provided by the Government and by the institution or non-government agencies respectively. College has instituted a unique Social Kanya Yojna for helping needy and poor students for continuation of education and to reduce dropout rate. Initiative for capacity building is done through skill enhancement programs and certificate courses, focus is given on Language and Communication Skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills. College effectively runs skill-based courses such as Certificate course in Staff Secretary, fashion designer and Medical Record Assistant etc. The competitive guidance Centre create awareness among the students regarding competitive exams and placement. The career guidance cell run General Studies and Foundation course for UPSC/MPSC/Group C & D Exam and also organizes a number of lectures for the benefit of the students. The college has a transparent mechanism for settling grievances. Students are free to raise their grievances through Grievance Redressal Cell offline mode. Anti-ragging Cell ensures a ragging-free campus. A

duly constituted Internal Complaints Committee deals with sexual harassment complaints. All the committees follow the guidelines laid by the respective statutory/regulatory bodies. Students secured awards/medals for outstanding performance in various sports and cultural events at the university, inter-university, state, and national level competitions. Our students actively participated in culture, sports events organized by institution and by other institution. The registered Alumni Association contributes significantly to the development of the institution through generous donations, organizing activities, and providing financial/logistic support to various programs.

Governance, Leadership and Management

The governance of the institution is reflective of and in tune with the vision and mission of the Institution. The college committed to its Empowerment through Higher Education of Weaker and Deprived Students of Minority Community, Backward Class Irrespective of their Cast and Creed. In academic year 2020-21 college has successfully conducted National Webinar on Role of Teachers in NEP Implementation - Awareness, Orientation, Challenges and Responses. A perspective/strategic plan is a futuristic planning document that lays out core areas of emphasis.

College Implemented e-governance in areas of operation like Administration, Finance and Accounts, Student Admission and Support & Examination. For the promotion of teaching staff college adopts rules led down by UGC & PAH Solapur University regarding self appraisal. EPF, DCPS & NPS is offered to the eligible aided staff. Teaching & Non Teaching Staff had a Sholapur Social Association Employees Co-operative Credit Society. Teaching and non-teaching staff participating in FDP, professional development/administrative training programs. College conducts External audits regularly, financial records and statements are shown in true and fair manner. Maintaining and Utilizing Physical, Academic And Support Facilities college had a Resource Mobilization Policy. The college has established the Internal Quality Assurance Cell immediately after First accreditation to develop awareness for consistent quality improvement in the overall performance (academic and administration) by focusing on strategies for quality enhancement and its implementation. IQAC conducted various workshop Collect the feedback of various stakeholders, conducted Career Guidance cell - motivational speech on interview technique in collaboration with Jamiat ulma E Hind, Solapur. International Conference on Recent Trends in Research Methodology, delegate from all over India participated. Organized University Intercollegiate Hockey (M/W) Hockey Tournaments, Health Check-up for Girls. College has got ISO 21001:2018 certification for Educational organizations - Management systems for educational organizations. AAA was conducted by PAH Solapur University for the academic years from 2019 to 2022 accredited Grade B. Green Audit is to review the overall environment management systems. Gender Audit was attempted to study whether the college has good gender balance. NIRF & other quality audit/accreditation conducted in college, that are NAAC & ISO Certification.

Institutional Values and Best Practices

Sholapur Social Associations Arts and Commerce College vision and mission reflect Educational, Social and Cultural Development through empowering weaker and deprived students of minority community, socially and economically backward classes. We take care to instill values/ virtues/ ethics in our students and also make them aware of the latest trends. We equip them to face challenges in life. We organize a number of programs on personality development, gender equity, environmental consciousness and sustainability. We train the students in soft skills and communication skills. We organize programs on yoga, meditation and mental health. Every committee comes up with some innovative programs, all for the betterment of the students. The Internal

Complaints Committee, Anti Ragging Committee and Discipline Committee all work to see that no untoward incident happens in the college.

Institute started several green initiatives alternative sources of energy like solar energy. And for energy conservation purpose LED bulbs are used all over the campus. The biodegradable waste is recycled in 'vermicomposting unit'. All other wastes including e-waste and non degradable waste is sorted and handover to the Solapur Municipal Corporation. Water conservation is given by utilizing rain water harvesting system and bore wells recharge, waste water management. College has good green covered by various trees and shrubs. Gender audit - Energy audit - Green audit conducted to maintain our green campus. The use of plastic has been banned in our college.

We practice tolerance and harmony towards socio - economic diversities by admitting students from different categories. In addition to this we also practice tolerance and harmony towards linguistic, cultural and regional diversities. Our College celebrates National days, festivals, anniversaries of national heroes, observing commemoration days, participation in national/ social programs etc. We have a **hand book of the Code of Conduct** which is put up on the website. We have started a number of Certificate Courses which will definitely provide them with employment and small business start-ups. **Urdu and Persian are being taught in our college, it is the only college teaching Urdu and Persian in the University.** We take course to teach Urdu language to Non-Urdu students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE
Address	C.T.S. No- 10659, 128-B, Sidheshwar Peth, Opp. Saifee Hospital, Solapur 413005 (MS)
City	Solapur
State	Maharashtra
Pin	413005
Website	http://saccollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Iqbal Janiso Tamboli	0217-2723279	9226777437	0217-2723279	socialcollege@gmail.com
IQAC / CIQA coordinator	Jainoddin Khatalso Mulla	0217-2312111	9890919118	0217-2723279	iqacsocialcollegesolapur@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority certificate with English translation.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	Urdu
Any Other	No

Establishment Details				
State	University name	Document		
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-12-2006	View Document		
12B of UGC	31-03-2014	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C.T.S. No- 10659, 128-B, Sidheshwar Peth, Opp. Saifee Hospital, Solapur 413005 (MS)	Urban	2	2295

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Urdu	36	HSC and Equivalent	English + Urdu	30	24
UG	BA,Geography	36	HSC and Equivalent	English,Marathi	60	43
UG	BA,English	36	HSC and Equivalent	English	30	24
UG	BCom,Commerce And Management	36	HSC and Equivalent	English,Marathi	120	120
PG	MA,Urdu	24	BA and Equivalent	Urdu	20	7
Doctoral (Ph.D)	PhD or DPhil,Urdu	60	PG and Equivalent	Urdu	12	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				3				13			
Recruited	3	1	0	4	2	1	0	3	9	4	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	7	0	0	7
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	3	1	0	3	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SHOLAPUR SOCIAL ASSOCIATION'S ARTS AND COMMERCE COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	548	0	0	0	548
	Female	333	0	0	0	333
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	310	0	0	0	310
	Female	292	0	0	0	292
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	2	2	6
	Female	0	0	1	1
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	72	78	83	74
	Female	32	28	32	31
	Others	0	0	0	0
General	Male	430	397	316	479
	Female	296	278	466	315
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		835	783	900	906

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to provide quality education for the students in rural areas to the courses of their choice, we provide the degree course in two different streams i.e. Arts and Commerce. With this, the students can get the opportunity to learn any of the subjects of all two streams as per/her interest. Not only do we take care to prepare the students with theoretical knowledge but also make sure that they have additional skills that are required by them to progress in their careers. We arrange various visits, seminars, hands-on training, and many such events that could help the overall personality development of the student. Taking one step ahead in achieving the goal of New Education we are having a Centralized Sholapur</p>
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	<p>Social Association's Arts and Commerce College, Solapur library that is flooded with textbooks, reference books, popular national and international journals, and books that can help the students for preparation of competitive exams. All the students have the access to read the books from all streams which provide them the knowledge of multidisciplinary subjects.</p>
2. Academic bank of credits (ABC):	<p>Resolution to get registered in the Academic bank of credits (ABC) portal is being put forward before the college development committee of the college. Sholapur Social Association's Arts and Commerce College, Solapur will formally register in the ABC portal as soon as the resolution is being approved by the college development committee. In the year 2022-23 students of our college registered there name with ABC and most of the students has opened their ABC account.</p>
3. Skill development:	<p>Skill India is an initiative launched by the government in 2015 to train students for different industry related skill based jobs. The vision of the college is to promote value based and skill based quality education for the students from urban and rural areas. The institution takes efforts to inculcate the positivity and interest among the students for acquiring skills in vibrant fields. College conducts various skill based certificate courses run by department and 5 certificate courses are run with collaboration of skill India scheme.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college runs various courses like Arts and Commerce in the University syllabus we have the languages which are included i.e. Urdu, Persian, Hindi, Marathi and English. Teaching is done using the mother tongue and English. Using online courses to promote other languages is the future plan of the institute.</p>
5. Focus on Outcome based education (OBE):	<p>Education and achieving knowledge is a continuous lifelong process the college always makes the effort to cater to this and to motivate students to gain positive outlook, hardworking ability and to develop courage to be successful in work and also in academics. The program outcome from the students is to be a perfect blended personality who shoulders the responsibility and becomes an effective and enigmatic citizen of the country. We assess the</p>

	students by taking weekly tests, tutorials and assignments so that we can come to know how well the objectives are reached and the outcomes are achieved.
6. Distance education/online education:	College currently running distance education learning center of Moulana Azad National Urdu University, Hyderabad which provides various courses at distance learning. Education During the Covid pandemic different technologies were used by faculties were the google classroom Urdu, Zoom, WhatsApp, Google meet for Sholapur Social Association's Arts and Commerce College, Solapur teaching, ppt presentations. E-books, e-journals were made available for project students. Use of internet facility to inculcate online learning management resources was done. Some plans which were implemented at college level are Training of staff for online teaching process, to make awareness about online tools available for academic purpose, to provide the facility at college campus for online teaching, to increase the internet bandwidth at college campus, To conduct online webinar and workshops. Students were also assessed by using online mode with use of google form, e-mail ,WhatsApp and some other mobile applications and the satisfactory results was achieved.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institution has been taking initiatives to implement electoral literacy in the light of guidelines of New Education Policy 2020. Our students prepared 14 projects on Election Process, Our students has done more than 100 projects on Fundamental rights in democracy and importance of democracy. Our staff and students participates in voter awareness rallies. Along with these efforts, the institution will establish Electoral Literacy Club (ELC) in order to strengthen a culture of electoral participation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Since our institutions has been taking various efforts to sensitize students regarding electoral process and importance of their participation in it, We are eager to advance this effort further. Electoral Literacy Club (ELC) will be formed to create awareness and ensure

	<p>the participation of the students as they are not only the future of our country but also the strong pillars of democracy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through Electoral Literacy Club (ELC) not only students will be sensitized regarding electoral rights and familiarize them with the electoral process of registration and voting but also surrounding community will be sensitized about voting rights in order to strengthen democracy. We aim to promote awareness regarding the right to vote among students, faculty members and the community. To educate the voters regarding enrolment and other electoral process. To enable critical thinking on issues related to election rights, democracy and its process and to develop a culture of electoral participation and maximize ethical voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution has been taking socially relevant projects/initiatives in electoral related issues especially study projects, awareness drives and creating content to advancing democratic values and participation in electoral processes. Collaborating with Municipal Commissioner Office, we organize voter awareness rallies, poster and debate competitions on the same. Our students have made more than 100 projects on electoral process and democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy Club (ELC) will be formed along-with ongoing efforts to strengthen the process of enrollment of eligible student voters to be registered voters. We take efforts to aware students about significance of Voter Enrollment, its mechanism, ethical practices in voting etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
906	900	783	835	821

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.81102	7.88975	8.25255	7.82571	5.68855

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning and Delivery.

College ensures effective curriculum planning and delivery through well planned and documented process. Sholapur Social Association's Arts and Commerce College is Muslim religious minority and Urdu Linguistic Minority College permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and follows the curriculum designed by the university. At the beginning of the academic year university issues the circular of Academic year term start and end as per this circular IQAC prepare the teaching day and academic calendars. Academic calendar communicated to all teaching, non-teaching staff and students through Notice Board and WhatsApp study group.

Meetings are conducted in each department at the beginning of the academic year to discuss on curriculum and course distribution for the academic year. Based on the teachers' experience and expertise, courses and classes are allotted. Each department defines the workload for the respective teachers of the department. The appointment and workload distribution has done as per the state government, University and UGC rules. Time Table committee prepares the teacher wise, departmental wise and faculty wise time table. As per the practical and theory sessions timetable is prepared to ensure the smooth conduct of lectures and practical sessions. Teaching plan is prepared by each teacher semester wise and duly takes the approval from head of the department. Each teacher takes attendance of the students in the class. After the completion of term, each teacher submits the syllabus completion reports to the head of the department. All teaching staffs are well qualified with doctorate and SET-NET. Our teachers use of modern methods of teaching and effectively uses ICT tools for teaching. These include Google classroom, Google forms, Google meet, ZOOM, YouTube videos, etc. Each class has the WhatsApp study group for sharing curriculum and course information. College has five smart classes, two classes with LCD projectors, two computer labs for effective curriculum delivery. Our many faculty members are actively involved in framing the curriculum as members of academic councils, chairman of BOS, members of the Board of Studies or member of syllabus formation sub-committee of PAH Solapur University. Classroom teaching supported with seminars, workshops, guest lectures, group discussions, tutorials, departmental activities, paper presentations, group assignments, educational tours, field trips, industrial visits, Bank visit, project writing, etc. which are well planned for effective delivery of the curriculum. The (Library) Knowledge Resource Centre of our college is well equipped with the necessary learning resources for the effective delivery of the curriculum.

Conduct of continuous internal Assessment

College has continuous internal assessment system for effective evaluation of the student's performance.

College has separate exam policy. Each course has college assessment and university assessment. College conducts transparent and well planned exam. College assesses the performance of the students through class test, assignment, seminar, term end examination etc. Exam grievances are timely solved. Student's exam performance is communicates through students report card, display on Notice board and through WhatsApp study group. ICT tools also facilitate for conduct of class tests, assignments, online exam etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 93

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 51.33

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
602	615	384	346	232

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. Professional ethics – The College teaches the professional ethics to the students. While, dealing with languages, social sciences there are needed to follow some ethics and morality. Our staff always tries to inculcate these values among the students. The commerce co-curriculum activity included the industrial visit, bank visit and DIC visit. While dealing with these visits our staff explains how these personas followed ethics in their business. College organized various workshops like Entrepreneurship Globalization and Modern Management, Group Competition on Entrepreneurship, Disaster management workshop and Personality development programme for development of professional ethics.
2. Gender Equality – Curriculum contains various aspects of gender equality in B.A., B.Com and M.A. classes. College takes various initiatives for gender awareness and development. College tries to develop gender equality among the students through various co-curricular and extra-curricular activities. 1) Celebration of International women's day 2) Hemoglobin Testing 3) Internal complaint committee under organize guest lecture. 4) "Damini Pathak" for Girl student. College conducts self employment training programme for female students every year. NSS students participates in gender equity related activities. College conducts gender equity related programs such as 1) Celebration of International women's day 2) Hemoglobin Testing by Nss unit 3) Internal complaint committee under organize various guest lecture. 3) "Damini Pathak" for Girl student
3. Human Values – As per the university norms all first year classes have the compulsory subject Democracy, Elections and Good Governance subject. It will help the students to understand the human values. The Arts faculty having more part of its syllabus which relates to Human values,

this will help students to build as good citizen. There are various role model studies included in their curriculum, what is the role of these eminent personalities in society development will be though and how we should follow them is explained by our teachers. We promote students for participation in NSS, as it will help them to inculcate the human values and social responsibilities. Following programs are run by college committees 1) Marathi Rajbhasha din 2) Minority Rights Day 3) International consumer day 3) Mahatma Gandhi Jayanti etc.

4. Environment and Sustainability – As per the university norms all second year classes have to learn have compulsory environmental studies course which helps to create awareness about the environment and its sustainability. Apart from this the role of geography in sustainable development and environment conservation is also introduced to students at their curriculum. The institution took care to inculcate values related to environment and sustainability through various practices like poster competition, Mehendi competition, Quiz competition, Tree plantation, Swaccha Bharat Abhiyan, street plays on the issues of environment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 60.6

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 549

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
391	418	297	385	382

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
401	440	389	397	387

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 35.83

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
43	38	37	47	50

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.14

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

ENHANCED LEARNING EXPERIENCE USING STUDENT-CENTRIC ICT TOOLS

The College has a mechanism to promote student-centric learning through Experiential, Participative, and problem-solving methodologies using ICT facilities. The teachers are well-trained and Techno saver in student-centric approaches and act as a facilitator who promotes self-learning, nurtures inborn skills to domain knowledge, and brings out latent skills through participatory learning. The use of ICT facilities and augmented realities ensures efficient content delivery and make a feel of experiential learning in classrooms.

EXPERIENTIAL LEARNING

- Experiential learning methods such as survey-based projects, lab sessions, Poster-making, project work, and certificate courses are followed.
- Experiential learning in the College covers a variety of activities including internships, practical, Bank Visit, Industrial visits, and fieldwork, Visit to Metrological Department, Excursion Tour, Village Survey.
- Students are encouraged to do internship and projects are compulsory for understanding the practical application of the subject.
- 'Meet the Entrepreneur' programs - interaction with prominent entrepreneurs and industry experts
- Curriculum-prescribed internships, projects, industrial visits and field work to enhance experiential learning.

PARTICIPATIVE LEARNING

The College ensures a participative learning environment. Assignments are given to students as part of their internal assessment, where students gain a participative learning experience.

- Every department has a forum that is constituted of the faculty and students for organizing student led programs and activities.
- Peer-teaching and team-teaching practices.
- Residential camps by NSS
- Certificate course on Agro Tourism
- Quizzing and PPT, Group Discussions
- Magazine Competition
- Student Seminar
- Student Workshops
- Student Webinar
- Students' Exchange Programs in place in association with domestic as well as Foreign University
- Essay writing, poetry writing competitions are held to improve the judge the vocabulary of the students.

PROBLEM-SOLVING METHODOLOGIES

- The College has various methodologies for developing the problem-solving skill of the students.
- Field Surveys

- Practical workshop
- Case studies are done in the classes to the student's real time experiences.
- Quiz for world environment Day to aware environment issues.
- Geography Day Quiz Competition.

ACTIVITY BASE LEARNING

- The college celebrate Traditional Days
- Elocution Competition
- Essay Competition
- Cultural Programme
- Mehndi Competition for voter awareness
- Poster Making Competition
- Rangoli Competition

Integration of ICT

- In our college total five smart class and 2 LCD projectors to effective teaching process.
- Teachers have also started taking classes online on Google Meet, Zoom etc since the onset on Covid pandemic period.
- Self-paced and individualized learning through ICT enabled learning environment with smart classrooms.
- Interactive teaching-learning systems, E-Learning resources, Google classrooms, and Wi-Fi enabled networks with internet access.
- Well-established laboratories
- Well-equipped computer labs
- Teachers share reading material, E-materials over different medium, like Google classroom, WhatsApp group etc.
- Uploading of study materials, PPTs, Question Papers, Teaching Plans, Departmental Events and Celebrations etc are done in college Website.
- Teachers share Video in YouTube Channel

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.1

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College has an efficient mechanism of internal and external assessment which is transparent in the conduct and also in the rectification of grievances. The grievances are solved with utmost priority in a time-bound manner. The College strictly follows the guidelines of the PAH Solapur university while conducting the internal assessment and end-semester examinations.

Broadly, there are two types' assessments: Continuous monitored Internal Assessment (CIA). Comprehensive External Examination (CEE) and The CEE is controlled by the PAH Solapur university. For CEE role of the College is to implement the directions of exams from the University.

INTERNAL and EXTERNAL ASSESSMENT MECHANISM

College has its own Exam policy a part of a continuous evaluation system conducted through session tests, assignments, projects and presentations. All of these constitute an integral part of internal examination which is carried out in a systematic manner. First term and second term tests are conducted within the stipulated time as mentioned in the academic calendar and assignments are also given to the students. College has Examination Committees for smooth conduction of internal as well as semester examinations. Every department is entrusted the responsibility of preparing question papers for examinations in due time and submit to the respective committee. The marks of Term wise examinations are informed to students in class, through departmental notice boards and via What-App study groups. Circular regarding university examinations are communicated to the students and staff time to time.

MECHANISM FOR GRIEVANCE REDRESSAL

The College has its own exam policy; College is keen to address grievances related to assessments (both CEE and CIA). Students have multiple channels to raise their grievances including the subject teachers, Head of the department, examination committee, and principal. The grievances are classified into College and University levels to take appropriate action.

Grievance Redressal System:

The college has an effective, systematic and transparent mechanism to resolve the issues of the students regarding internal and external examination. Students are free to interact with the exam committee to resolve grievances if any, regarding the assessment.

- Exam committee members are assigned the duty and their contact numbers are shared in the Whats-App group/ Website for technical assistance for the students for smooth conduct of online exam.
- Any discrepancy in the assessment is resolved by the exam committee. Exam committee has shared contacts for the grievances of the students related to exams and results.
- The grievances during the conduction of the examination and discrepancies in the mark sheets are addressed and discussed in consultation with exam in-charge and if necessary, students write the

application and submit it to the exam committee.

- The examination committee after consultation with the Principal does the necessary tasks to remedy the issue. The outcome of the process is conveyed to the students by examination committee.
- The grievances related to end-semester University examinations such as revaluation, duration, and relevance of the question are collected by the principal through CIA and the same is communicated to the exam section of the affiliated University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

EVALUATION OF PROGRAM OUTCOMES (POs) AND COURSE OUTCOMES (COs)

Program Outcomes (POs) and Course Outcomes (COs) for all Programs offered by the College are stated and displayed on the website and attainment of POs and COs are evaluated.

In strict compliance with the objectives of Outcome Based Education (OBE), one of the key performance indicators of the College is the outcome of the programs offered and courses taught. As the college is affiliated to the PAH Solapur University, it takes meticulous initiatives to follow the POs and COs framed by the University. The POs and COs are displayed on the website and also in the brochure of the college.

METHODS OF IMPLEMENTATION

The initial level discussion takes place with the IQAC on the outcomes framed by the university. In addition to that, the academic advisory body will recommend Collegial-level POs and COs. The body of department heads, teachers, and invited domain experts will frame the department-level POs and COs. The same will be shared with teachers at the beginning of the academic year as part of the FDP.

The admission officer of the College and teaching staff counselors who are engaged in the admission process explain the POs to the students. In addition to that, the COs will be explained to the students during their induction program.

The IQAC of the college along with the concerned departments prepares the program outcomes and

course outcomes in alignment with the university prescribed syllabus, the core values and objectives of the college. At the beginning of the session the teachers orient the students on the programme outcomes and course outcomes of all courses.

The Programme outcomes and course outcomes are made available in the college website for ready reference. Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.

It is designed to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes. Along with the prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. smart boards, ICT tools, projectors are employed, partially automated library with text books, reference books and e-resources.

There is an effective and transparent continuous internal evaluation system comprising of Terminal test, attendance and assignment which helps in the improvement of students' performance. After completion of the programme students go to higher studies, some students are recruited in different sectors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College, which provides quality knowledge, skills and abilities which students can achieve through the courses. At the beginning of the academic session, teachers orient the students to make them aware of the program outcomes. Students are made aware about the benefits and prerequisites of a graduate program and the various academic and employment avenues arising out of it. Students are also oriented with CBCS program and also discussed about the semester system and examination pattern (Semester Exam, attendance and home assignments) in the undergraduate program. The program outcome and course outcome are also made available on the college website for the benefit of students.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows: Performance of the students in the classroom is observed through their level of engagement in classroom activities like their ability to answer questions posed by teachers regarding any specific topic contained in the course. Participation of students in group discussions and departmental seminars. Assignments,

Class-tests, Projects and Field works, Bank Visit, Industrial visit are also good indicators. Teachers analyze how well the students embrace their knowledge of the programs and outcomes in writing answers. All the departments maintain evaluation records and, on this basis, the attainment levels of COs are obtained. Analyzing the records of placements and progression to higher education of the students in various governmental, non-governmental and private sectors. and different fields is reflective of the success and realization of the Programme Outcomes

Teaching plans are prepared by faculties of every department in accordance with the academic calendar of the affiliated University. Departmental Teaching plan and syllabus completion Report are maintained to evaluate the timely completion of the course by the faculties which ensure the efficacy of the teaching-learning program.

ASSESSMENT OF ATTAINMENT OF POs AND COs

There are multipronged mechanisms to assess the attainment of POs and COs.

1. COMPREHENSIVE EXTERNAL EXAMINATION

Comprehensive external examinations are conducted at the end of each semester by the affiliating university to assess the attainment of credits for each course. The maximum score is 50 in which domainbased theoretical and logical questions are asked in the assessment. The answer scripts are evaluated by external subject experts from different Colleges decided by the university.

2. CONTINUOUS INTERNAL ASSESSMENT

Continuous Internal Assessments are carried out by the College to assess the performance in class participation, preparations of case studies, fieldwork, participation in group discussions, term papers, performances in seminars/workshops, paper presentations, and report/content writing, etc. The attainment is assessed out of 50 marks for each course. Questions of internal exams were mapped with Course Outcomes using Bloomstaxonamy methods.

3. GRADUATE ATTRIBUTES FEEDBACK

The IQAC conducts feedback surveys among the pass-out students about the graduate attributes that include major components of POs and COs. The students can rate their attainment on a 10-point scale.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 91.44**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
172	205	216	196	172

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	226	231	210	195

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.95

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4.65	0.3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation is a new way to create value addition by new goods or improve value addition capabilities that finally resulted in efficient use of natural resources by time and money saving. Being an education institute, College has initiated programmes which helped to improve value addition capabilities of students by starting, firstly in PAH Solapur University, research workshops for UG students titled as **'Entrepreneurship, Globalization and Modern Management'**. The Research Workshop had started in 2011, later appreciated and financially assisted by PAH Solapur University, aiming to bring together the research scholars and students to transfer and advancing knowledge of research methodology and research report writing among students.

College has continually been active in spreading and enhancing **Indian Knowledge System**. College has **teaching and research facilities in Indian languages:** Marathi, Hindi, Urdu and Persian. Department of Urdu has educational facility from UG to Ph. D. level. College is teaching Persian subject

which has huge importance in understanding historical and anthropological evidences. Urdu Department organized a National 10 Days Workshop to transfer and enhance knowledge of research methodology and research issues in Urdu and Persian languages bringing together research scholars and researchers in June 2022.

Our institution is not only providing platform for young researchers and research scholars to enhance and exchange knowledge but also encouraging teachers and students to gain expertise in research field and publications.

- College has **Geography Lab** with equipments and soil testing facility. Students, research scholars and villagers are getting benefits from the lab.
- **Commerce lab** is equipped with documents, forms computer and projectors.
- **Students have done more than 136 projects on democratic rights and duties**
- All staffs have Ph D qualification and most of them are Ph D Supervisor. Collage teachers have written books on civil rights, human rights, constitutional rights of vulnerable classes. Books, research papers and news paper articles in Marathi language have focused on intricate life and struggle for development of socio-economically backwards masses in Maharashtra. It helps to enlighten people about Human, Citizens and gender rights and also promote humanity, patriotism and civility.
- College Magazine, **Message**, is published every year providing ample scope for the students to bring out their creativity and research aptitude. Students have been writing articles on various socio-economic and business issues in the Magazine and every year **getting awards** for best articles from **PAH Solapur University**.
- All the **Ph. D thesis, Research Projects, research papers** and **books** of our faculty are displayed in the library with easy access to the same.
- Students are encouraged to know more about successful entrepreneurs and their struggle to overcome various hurdles. Hence, College conducts Group Competition on 'An Introduction to Entrepreneurship' aiming to make aware the students about various skills of successful entrepreneurs, to learn presentation skill and develop team work. At the same time, we provide skill development courses.
- Certificate courses in Retail Management, Marketing, Income Tax and Share Marketing and GST
- Self Employment Training Programme.
- Skill Development Courses
- Research Projects

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 48**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	11	6	11

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 1.67**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	12	5	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.48

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	0	10	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college vision and mission reflect Educational, Social and Cultural Development through empowering weaker and deprived students of minority community, socially and economically backward classes irrespective of their caste & creed.

College organizes various activities to promote education, skill development, Social awareness regarding health, hygiene and environment conservation, national integration and social harmony cooperating with various government recognized bodies and NGOs and honored and awarded for same. Our students actively participate in activities such as Organ Donation Awareness Rally , Population Day Rally , Blood Donation Camps, Voter Awareness Campaign, Health and Hygiene camps, Anti Tobacco Campaign, Social Rallies, Literacy Programs, Tree Plantation, etc. The college organizes extension activities through NSS and NCC

College has organized a number of outreach programs throughout the year.

- Our volunteers work towards environment conservation& water conservation. In seven day **NSS special camp and Village survey**, our students create awareness regarding the importance of women's higher education, government policies and facilities talks/ guidance to farmers regarding soil conservation and impact of environment, environmental change, modern methods of farming etc.
- Through poster and slogans in rally students enlighten the society regarding on the **evil effects of tobacco addiction, high population and lack of cleanliness**.
- **In Swachhata Abhiyan**, the students are involved in cleanliness campaign and keeping the campus and surrounding area clean.
- Programs that focus on creating health and hygiene awareness, prevention of sexual harassment, awareness of human rights, being financially independent, career guidance, higher education etc. Lectures related to health and mental well-being etc. are arranged in the college **National days/ events, Constitution Day, Sadbhavna Din, Tree plantation programme, Birth and death anniversary of national leaders/social reformers, World Population Day, Anti-AIDS Day, Anti-tobacco day, Save Girl Child campaign**, etc.
- **Urdu Department organizes Library Visits for students.**
- **College organizes events for creating awareness about health and hygiene through free health camps where FPI experts sensitize people about nutritional foods, importance of cleanliness and Yoga**
- Our college is enthusiastically involved in implementing spirit of our constitution like Unity in Diversity, 'Social Harmony, Gender equality, democratic rights and duties through programs like **Rashtriya Ekta Divas Rally, Har Ghar Tiranga, Voters Awareness Rally, and Eid a Milan** etc.

OVERALL IMPACT AND OUTCOME OF EXTENSION ACTIVITIES:

- All the above programs/activities have significantly contributed towards the holistic development

of the students in particular and community as a whole.

- We have successfully instilled fine qualities, virtues, values, morals and ethics in the students by sensitizing them towards various social issues and their duties towards country and society.
- Villagers, through NSS work, were sensitized about importance of education, gender equality, cleanliness, environmental conservation and water harvesting.
- Unity, Social Harmony and Patriotism have been promoted among every student and citizens

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sholapur Social Association's Arts and Commerce College is enthusiastically promoting co-curricular activities where teachers and students are actively engaged in extension activities. These extension activities range from social service, environment sustainability, tree plantation, creating awareness about road safety and higher education through street-drama, speeches and rallies etc. Teachers and students are actively participated in blood donation camp and organ donation rallies. We have instilled the quality of contributing towards extension activities within our students and through the medium of the N.S.S our students render their services. Staffs and students have won awards and appreciation for the same. These awards about the college's extension activities helped to create a positive image and generate awareness about the college's community contributions.

We have been awarded for the following:

College:

- For Social Contribution through Blood Donation Camps
- For promoting latent talents and creativity among students
- For creating awareness vices of high population
- For creating awareness about AIDS
- Creating awareness of Organ Donations, Road safety and Gender equality etc.
- Maharashtra State Second Prize for creating awareness about road safety through street play.

Principal:

- Excellence in Teaching and contributing to spread higher education

- For a book elaborating the struggle of a downthrown family for providing education to children sketched in his novel 'Father of Sham' that got International Ambedkarite Literature Award
- University Ideal Principal Award for providing best service and inspiring young students in higher education.
- Ideal Teacher award for contribution to education and Marathi literature esp. on the life of underprivileged classes.

Faculty:

Faculties are engaged in programs that enlighten society about importance of higher education, hygiene, Environmental conservation, gender equality, social responsibility patriotism and human rights. Faculties have been awarded for the same.

- Urdu Academy, Government of Maharashtra State, has chose two staffs for state level awards for promoting Indian Urdu Literature.
- The Ideal Teacher Award for contribution in the field of education, society, awareness among youth and administration for promoting research culture and instilling a spirit of enquiry.
- National Level Best Academician Award from Global Foundation for promoting selfless service and research in geography in the country.
- Corona Yoddha Awards for creating awareness among people by online speeches, Cleanliness drive, encouraging to vaccination during war against COVID-19

Students:

- Every year our students have secured 'University Magazine Awards (Srujanrang)' for showing latent talents and creativity about English literature, Urdu literature, Marathi literature and issues of social and national importance.
- Awards for participating NCC National Integration Camp
- Awards for participating zonal and state level Republic Day Parade.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	5	16	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 35

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has its own building situated at Sidheshwar peth Solapur, admeasuring 2300 square meter i.e. 02 acre land with City Survey No. 1065 half portion of the land is used for the building with built-up area 2295 square meter for class room, library, offices, lab and auditorium and remaining is for the play ground for basket ball, volleyball and parking lot. The total building is used in the following manner.

	Facilities	Description of the facility
	Total Class Rooms- 18	The college building constitutes 18 class rooms; 11class rooms are non ICT, furnished with benches, chairs, tables and blackboard and 07 class rooms are digital smart class rooms with white board and ICT facilities..
	Laboratories	Room No. 2 is Geography lab constituting the geographical equipments like maps, globe, survey material , soil testing machine, water testing machine
	Computer Lab.	Room No. 9 is computer lab for girls, it consists of 10 computers with camera and wi-fi facilities Room No.10 is Library with computer lab having 10 computers for boys, the lab with wi-fi facilities
	Commerce Lab	Room No, 17 is commerce lab having the equipments used for the practical like models of cheque book, pass book, ledger, audit report, currencies, demo of share market etc.

Ph. D. Research Centre	Room No. 18 is Ph. D. research centre for Urdu having departmental library, computer, printer and wifi facilities
Department for Humanities and Commerce and Management	Room No.18 is the staff room it consists of the department of Humanities like Urdu, Persian, English, Hindi ,Marathi, History, Political Science, Sociology and commerce and Management.
ICT Facilities	Room No. 1,3,15,16,17,19,and 20 are digital smart class rooms with white board and ICT facilities.
Auditorium Seminar Hall	The Room No.3is the college auditorium having capacity of 150 chairs, a huge Dias and podium., it has speaker and sound system, white board with ICT facilities
Gymkhana office	First floor Room No.11 is for Gymkhana office. The gymkhana has walker, trophies, Yoga mats, hockey, foot ball, basket ball and volleyballs.
N.S.S. office	The college N.S.S. unit enrolled 200 volunteers and two programme officers, the unit has its office in Room No.5 and store room at the ground floor
N.C.C. office	Our N.C.C. unit is attached to the 9th Maharashtra Battalion; it has boys and girls cadets. The NCC office contains templates, maps, uniform and shoes, flags, first aid box etc.
Place for cultural activities	The college ground, ladies corner and boys corner are used for cultural activities like drama, street play, elocution competition, posters competition etc are practiced here and also staged here.
Open gym	The ground floor of college building particularly the ladies corner have open gym equipped with all fitness instruments,
Yoga Centre	The college ground has a specific open and airy place with mat flooring and roofing for the Yoga

practice.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.21

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.72598	2.86505	3.96187	1.2508	0.81616

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Infrastructure: the college library is situated at the first floor of the college, it has 08 square meter area, containing reading table, chairs, cupboard containing the reference books and text books, magazine stand consisting magazine, news paper stand loaded with many news papers, catalogue for books, tables, chairs, 20 computers with Wifi facilities, one printer, CCTV camera, barcode scanning gun and a printer, a suggestion box is kept in the library to receive the student suggestion.

Sr. No	Section	Area
1	Total Library Built up Area	800 Sq. Feet
2	Student Boys & Girls Common Reading section	800 Sq. Feet

Till date the college library consists of **16527** books, the annual books budget of the library is Rs. 40267/ and budget for the magazine and journal Rs. 5480/ ours is the distinctive library having the books on Persian, and a rich collection of Urdu literature with prose and poetry. The library has 11 computers the library is partially automated, it has computer lab. It also has the membership of N-List Infflibnet.

Library is automated by using Integrated Library Management System (ILMS) the ILMS System: - Vriddhi Software

Nature of Automation: - Partial

Version:- 2.0

Objectives of the Library: The library is function with the objectives below;

1. To issue the academic text books and reference books to the students
2. To issue text books and reference books to the teachers and non-teaching as well.
3. To serve journals, magazines, research bulletin to the student and faculty .
4. Library has an MOU with other libraries for the books give and take.
5. To make the computers available for the students to browse on net for further study material
6. To provide reading material and make space available for the Ph. D. students in the library.
7. To make separate arrangement for boys and girls and teacher
8. To make available news papers to the students and teacher

Material	Total
Books	16527
Encyclopaedia	03

Weekly magazines	08
Ph. D. theses	08
News papers	08
Inflibnet	01
Computers	11
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is using Information Technology facilities for the teaching, research, accounts, office work and administrative work

1] **Bharat Sanchar Nigam Limited (BSNL):** we are subscriber of BSNL for telephone, Internet and WiFi

Frequency-

Modem: four ways for WiFi

2] **Gigabyte:** The internet and WiFi services of Gigabyte Company are being used Frequency: 5 Mhz Modem: four ways for WiFi

Utilization of Information Technology: The above information technology is being used in some of the class-rooms all departments, library, office, gymkhana, IQAC office and principal's cabin.

Class Rooms: The information technology is being used in the class room No. 01, 15, 16, 17, 19, and 20.
Department of Geography: the department contains two computers with internet WiFi facilities used

for teaching, research, online meeting and classes, conference.

Auditorium: Room No. 03 is huge in size it is college Auditorium as well as Function Hall, it contains whit digital board, CCTV camera and sound system.

IQAC office: Room No. 04 is IQAC office, it has computer connected with internet and WiFi and internet facilities. The IQAC communicates with NAAC office, University office and all the departments in the college.

Examination Strong Rooms: The room contains CCTV camera, computer, internet, WiFi, high speed printing machine and jumbo Zerox machine. The room is strictly under the vigilance of the CCTV camera

National Service Scheme (N.S.S.) office: Room No. 05 is office of the programme officer for N.S.S. the office computer with internet and WiFi facilities.

Principal's Cabin: Room No. 06 is the principal's cabin with computer with internet and WiFi provision, CCTV camera and a screen monitor televising the entire college infrastructure.

College office: Room No.07 is college office or administrative office. The office has five computers, with internet and WiFi provision. All the computers are interlinked **Computer Lab (for Girls):** Room No. 09 is computer lab. Containing 10 computers, connected with internet and WiFi **.Knowledge Resource Centre (College Library):** Room No. 10 is college library, with computer lab, it's a computer lab for boys the library is fully atomized using Vridhi software, Bare Codes are pasted on the books, and books are issued by using Scanning Gun. **Gymkhana Office:** Room No. 11 is college gymkhana office with gym. The office has a computer an CCTV camera connected with internet and WiFi. The facilities are used to communicate with university, district sports officer and NGOs concerned.

Commerce Lab: Room No. 17is commerce lab. It is a smart class room with digital board and it learning facilities. The lab is linked with IQAC and principal's cabin.

Staff Room: Room No.18 is the college Staff Room with Five computers, color printer, scanning machine with internet and WiFi facilities. Laptops and mobile phones of the teachers are connected with the WiFi of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 36.24

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.08504	5.02470	4.29068	6.62063	4.87239

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 22.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
266	197	108	235	170

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 69.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
643	599	598	499	622

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 49.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	68	82	93	105

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	205	216	196	172

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 18.78

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
22	7	19	28	16

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 77

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	08	14	23

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	8	16	15

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Sholapur Social Association's Arts and Commerce College Solapur was established in the year 1978, since the year the college has a rich tradition of alumni. Our passes out student have formed an alumnus and are in interaction with the college. Our alumni association is registered under society's registration Act 1860 Reg. No Solapur/0000013/2003 dated 13 Feb. 2023. Our passes out student have formed an alumnus and are in interaction with the college. Our alumni students worked in various governments and non-government sectors. The college has organized various guest lecture on competitive exam and career counseling our Alumnus Zamir Shaikh (CID cop) guided the student for the competitive examination; M. A. Achakal is the well-known Chartered Accountant in the city. He guided the student on preparation of C.A. examination and has employed two students in his firm. Our alumnus Maulana Shaikh donated a dais podium to the college. Every year a blood donation camp is organized in the college in which the alumni of the college actively participate in the blood donation camp. Some of our alumnus met Praniti Shinde the MLA Solapur and requested to donate computer and, LCD to the college and also demanded to make basketball ground in the college sport ground.our alumni students are very active in different political parties. Our alumnus Mr. Riyaj Khairadi, Mr.Riyaz Hundekari Mr, Toufik Shaikh elected as Corporator in the city Municipal Corporation. By non-financial means, they helped to college by getting new open Gym Setup for ladies' students. The business alumnus and Chartered accountants met in the college and had a recruitment drive to give employment to the present students. The alumnus from Urdu department, English department and Commerce department donated a podium to their respective departments. Our alumni are the counsellor of the Solapur Municipal Corporation. in the period of Corona pandemic our alumnus Wahid Bhandale, Shaziya Shaikh, Riyaz Kharadi and Riyaz Hundekar, Taufik Shaikh sanitized the whole college and distributed masks and sanitizer to the student and public around the college. Alumnus of our college donated various educational instruments to the department. One of our alumni created water facility of bore well.

The Alumni of sports are connected with current students. They keep coming to the college regularly to coach them for various games for better performance. The alumni of NSS volunteers visit to camp at adopted village and guided the students about social awareness and related activities. extra-curricular activities and how to choose appropriate career with the earned qualities of life. The college website provides a link to the alumni to register to the alumni association free of cost. The alumni students of NCC come to the college every Sunday to guide the present NCC cadets on drill and period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance - The governance of the institution is reflective of and in tune with the vision and mission of the Institution

Response:

The college is staunchly committed to its vision and mission which is:

College Vision

Pursuit of Knowledge in the Service of Humanity

1. Empowerment Through Higher Education of Weaker and Deprived Students of Minority Community, Socially and Economically Backward Class Irrespective of their Cast and Creed.
2. To Achieve All – Round Progress of the Student in an Academic, Social and Cultural Field through Various Activities.
3. To Inculcate Ethical and Moral Values Among the Students

College Mission -

Quality Education for all, especially to the students belonging to Minority Community and to uplift the Poor and Downtrodden. Enhance the Personality of the Students by Fostering, Moral and Ethical Values and Produce Dynamic Patriotic Minded and Competent Students.

1. To uplift the deprived and academically weak students by empowering them with knowledge.
2. To develop moral, ethical, social and aesthetic values amongst our students.
3. To help equip and develop essential qualities to face the challenges posed by the turbulent currents of changing times.

The College ensures that the vision and mission of the institution is in tune with the objectives which it has set for itself.

Nature of Governance

The College is managed by Sholapur Social Association Trust. Trust is visionary, eminent, and experienced academicians and administrators with the spirit to serve the cause of education, particularly the marginalized section of the society. They have almost 55 years of experience in the field of Education, supporting Thousands of students all over India.

Perspective/Strategic Plans

Perspective plans are formulated keeping in view the long term vision and mission of the college while strategic plans are formulated for a period of 5 years Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year and during the transitional phases of development by effective management of the available human resources. The plans whether perspective or strategic are timely communicated to the stakeholders.

NEP Implementation:

In academic year 2020-21 college has successfully conducted the Various Programme by online / offline mode as given below -

National Webinar on Role of Teachers in NEP Implementation - Awareness, Orientation, Challenges and Responses.

Participation of Teachers

The experiences, expertise and knowledge of teachers are actively used by their inclusion in the decision-making bodies of the college. The general staff meetings serve as an open forum for teachers to voice their views and suggestions to the administration.

Teacher's feedback are obtained and utilized to effect appropriate changes. The faculties are represented by their Heads of departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

A perspective/strategic plan is a futuristic planning document that lays out core areas of emphasis. The plan looks at both external as well as internal environments with respect to strategic areas of growth and improvement. IQAC along with different stakeholders decided on four key areas of strategic growth.

i) Innovations in Teaching & Learning - 1. Implementation of innovative pedagogy.

2. Leveraging ICT tools for greater learning. 3. Motivation for innovative teaching and learning.

ii) Impactful Research & Development - 1. Facilitate faculty publications in research journals. 2. Motivate to take Minor & Major research projects. 3. Promote participation of staff members in FDPs like refreshers and orientation programmes. 4. Promote participation in National International conferences/Seminars/workshops/symposium etc.

5. Motivate to innovative research through PhD guidance by the teachers.

iii) Society-Academic Connect - 1. Strengthen societal connect with broad MOUs.

2. Promote student participation in extra and co curricular activities. 3. Exploring joint projects

iv) Human Resource and Development - 1. To promote Faculty Development Programs to enhance teaching as well as soft skills. 2. Structured annual review for proper goal alignment 3. Recreational activities to promote bonhomie amongst team.

Perspective/Strategic plan is effectively deployed.

To ensure the smooth functioning and to promote an environment of solidarity, the college has always practiced participatory, decentralized and inclusive approach which has always led to the growth and progress of the institution.

The decentralization and participative management practiced by the college is evident by describing a case study of organizing the Annual Prize Distribution Function of the college which is the one of the major event of college calendar, during which stellar achievers in sports college gymkhana will provide some weight training to our meritorious sports persons like two point weight training machine of leg extension & curl, Gym Ball, Dumbbells & Bench Press. , academic events, co-curricular and extra-curricular activities, cultural events are presented with Cash prizes, Certificates, Gifts and Mementoes at the hands of eminent guests in an inspiring Annual Prize Distribution Function. College had policies like internal examinations, Green Environment. Purchased some computers for the students, teaching & non teaching staff.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various statutory & non statutory committees.

All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC and college various committees.

Decentralization of Admission Process:- Institution Admission Process has been decentralized.

Appointments of teaching & non teaching staff are made as per Norms/Rules led down by UGC, Government of Maharashtra & PAH Solapur University, also as per government of Maharashtra reservations for Minority Institutions.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The staff being an asset for its overall development and progress, the college offers several welfare measures for the teaching as well as non-teaching staff which are in addition to their regular salary package. These welfare schemes help create efficient, healthy, loyal and satisfied staff enabling them to have a better standard of living. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff. For the promotion of teaching & non teaching staff college adopts rules led down by UGC & PAH Solapur University. After the fulfillment of eligibility of the staff for the promotion, application of the staff will put in the CDC Committee, after approval of the CDC all the promotion procedure will be followed by college IQAC.

Self appraisal: Stage - 1 Academic Level 10 to 11 for Asst Prof. , Stage - 2 Academic Level 11 to 12 for Asst. Prof., Stage - 3 Academic Level 12 to 13 A for Asso. Prof., Stage - 4 Academic Level 13 A to 14 for Professor.

Duty adjustments for pursuing academic interests:

The staff (teaching, non-teaching and menial) is encouraged to pursue their academic interest. The duties of such staff members are mutually adjusted by their colleagues with the approval of the authorities.

Contributory Provident Fund / NPS Schemes:

EPF, DCPS& NPS is offered to the eligible aided staff.

No Objection Certificate:

NOC is provided to the staff for availing loan facilities from various financial agencies for the purchase of flats, vehicles, etc.

Recognition of staff achievements:

Staff members who have impressive achievements to their credit are recognized and felicitated.

Medical Leave:

Staff members who are unwell are granted medical leave even by telephonic intimation for the duration of absence.

Medical Reimbursement:

The medical expenses incurred by the aided staff members in respect of medical treatment (individual and dependents) are reimbursed from the Maharashtra State Directorate of Higher Education.

Duty leave and financial assistance:

Teaching staff are encouraged to attend professional development courses by providing them with financial support and on-duty leave.

Co - operative Society

Teaching & Non Teaching Staff had a Sholapur Social Association Employees Co-operative Credit Society - Regi.No.SUR-BNK-204-1976, in this society only permanent staff of the Asso. will get membership, loan will sanctioned on basis of current salary, loan will allotted with minimum documentation & hassle free, Principal of the concern staff undertaking the repayment of the loan.

Bidding impressive farewell to superannuating staff members:

Impressive farewell programmes are organized in the honor of superannuating staff members preferably on the day of his/her superannuation thereby acknowledging their dedicated services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

Response: 0.95

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.29

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	15	11	6	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college conducts Internal and External audits regularly. It has appropriate mechanism to ensure that financial records and statements are shown in true and fair manner as required by the Accounting standards and prevailing laws.

Internal Audit:

Internal audit is a continuous process which ensues after each and every financial year transaction of institution Conducts Internal and External Financial Audits Regularly College Conducts Internal Financial Audits Regularly by M.A. Achkal & Co. Solapur.

Internal audit takes place at two levels namely receipts and payment. The receipts of the fees collected from the students are checked by the auditor.

The official letters, official funds collected, and bank statements are checked by the internal auditor.

Donation receipts are also checked by the auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers.

The payment vouchers are verified by the Accountant signed by the Principal and authorized Management signatories.

There after cheques are issued to the concerned parties. This is again verified and checked by the tally

system.

Salary of aided and unaided staff, deductions, Tax deducted at Source (TDS) is verified by the Internal Auditor.

External Audit:

The external audit takes place after the completion of financial year. The Chartered Accountant, who works as an External audit Conducts External Financial Audits Regularly by M.A. Achkal& Co. Solapur.

The audit program goes on for 15 to 30 days during the month of May/June.

The nature of the payment is categorized into

- 1) Revenue Expenditure
- 2) Capital Expenditure

The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.

The audited statements and accounts are submitted to the Governing Body/Board of Trust who merged these with other sister concern educational institutions and submit it to the Government authorities including the Charity Commissioner for Maharashtra state, Mumbai. The Income Tax Returns are also filed with the Income Tax Office, Solapur. The college also prepare various returns based on annual accounts to other government offices like Professional Tax Returns, Provident Fund Returns, returns for determination of amount to be paid to Gratuity Accounts and TDS returns. For the grants received from the UGC, DST-FIST, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked and submitted to the corresponding authorities. This is also audited by the external auditor nominated by Governing Council/Board of Trust. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years.

Resource Mobilization Policy -

Policy For Maintaining and Utilizing Physical, Academic And Support Facilities - College has a number of policies procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has established the Internal Quality Assurance Cell immediately after First accreditation to develop awareness for consistent quality improvement in the overall performance (academic and administration) by focusing on strategies for quality enhancement and its implementation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan Preparation of Academic Calendar and Formation of Committees IQAC conducted regularly meeting. The two examples' practices initiatives by IQAC are given below IQAC conducted various workshops: Due to covid-19 pandemic lockdown IQAC plays the significantly role for conducting various workshops, webinar for students and faculty. The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback. The two examples 'practices initiatives by IQAC are given below IQAC conducted various workshops & Programmes:- Career Guidance cell - motivational speech on interview technique in collaboration with Jamiat a Ulma E Hind, Solapur. International Conference on Recent Trends in Research Methodology, delegate from all over India participated. Workshop on NCC syllabus in collaboration with PAH Solapur University, Solapur. One Day National Seminar in Urdu. Organized PAH Solapur University Intercollegiate Sports Councils Hockey (M/W) Hockey Tournaments regularly. Organized Health Checkup for Girls. Jayanti's of Chatrapati Shivaji Maharaj, Mahatma Gandhi, Dr.Maulana Azad, Fatima Shaikh, Savitribai Phule & all the other International & National Heroes of India. Celebrated International Yoga Day, Cleanliness Drive Week, International Literacy Day, Savindhan Day, Organ Donation Rally and Programme, International Aids Day, Minority Act and Right Day, International Women's Day.

Audit Practice:

The Audit practice in the college have been reinforced by the conduct of following audits –

1. ISO - Our College has got ISO 21001:2018 certification for Educational organizations - Management systems for educational organizations. ISO registration is from 01.12.2021 to 01.12.2024 for serving B.A., B.Com, M.A. (Urdu) & Ph.D. (Urdu) Courses.

2. Academic and Administrative Audit (AAA): AAA was conducted by PAH Solapur University on 13/07/2022 for the academic years from 2019 to 2022 accredited Grade B. The audit committee visited each department and administrative wings to evaluate the academic & administrative performance.

3. Environment, Energy & Green Audit: The aim of the Green Audit is to review the overall environment management systems. The audit was carried out based on identified threats to environment and sustainability. Green audit. The college conducted audit with the support offered during the visit of

Department of Environmental Science, PAH Solapur University.

4. Gender Audit: The Gender Audit was attempted to study whether the college has good gender balance with the help of Family Planning Asso. Solapur. IQAC analyses gender related policies and their implementation using the data for institutionalization of gender equality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The twenty-first-century challenges can be conveniently confronted by creating a society consisting of men and women who are independent, intellectually competent, socially committed and practitioners of gender equity and justice. Various facilities and special attention is provided to girl students to promote gender justice and the sense of harmony among them. The college is committed to provide a safe and conducive work and academic environment to students, employees and is extremely alert to matters pertaining to any kind of harassment and gender inequality. The college has separate provisions for stair, rest room, parking, gym, computer lab, water taps and toilets at various places for girls and Boys to avoid rush and mishaps.

In addition to this, the Internal Complaint Committee organizes lectures, webinars and awareness programs. Institute ensures student and staff safety by having single gate with 24x7 securities. The entire campus is under CCTV camera surveillance. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed. The Solapur city police department's "Damini Pathak" and "Beat Marshal" of ladies police is specially deputed around the college campus, for the safety and security of the girls. After visit of 'Damini Pathak' and 'Beat Marshal' to college they sign register as an entry in the muster maintained by the college. To ensure the safety and security of girl students there are various Committees in our college such as, Anti-Ragging Committee, Grievance Redressed Cell, Internal Complaint Committee and College Discipline Committee. The college is very keen regarding safety and security of the girl students. The college has discipline committee for continuous monitoring and the security of girl students on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee.

The internal complaint committee is set up as per the Vishakha guidelines. The college has adopted mentor, mentee scheme to solve the academic and personal problems of the students. College organizes lectures of eminent scholars to create legal awareness, health awareness, menstruation awareness among the girls student. We organize Health Check-up camp, HB testing Camp and HIV testing camp in the college

Our College runs a number of Certificate courses for the both male and female students, Like Certificate Course in Gender Awareness and Sensitization, Certificate Course in Gender Awareness survey, Skill Development Courses. College regularly get the Gender Audit done and certified by the Family Planning Association of India, we enter into MOU with FPAI, L. G. Kakade educational Trust, U.E.S. Women's college, LBP Women's college and Burla Women's college to organize joint activity for women

empowerment and gender equality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institute is taking initiatives to provide inclusive environment for tolerance and harmony through different programmes and practices like

1. Constitution Day: 26th November of every year is observed as Constitution Day in our college. All the students are brought together to take an oath to respect and practice the constitution, Our faculty Dr. A. A Gadwal wrote book on Human Rights of the Minorities (in the constitution) 10th December is observed as the International Human right Day and 18th December is observed as the International Minority Right Day. At all the occasion we invite eminent scholars to talk on the subject and to aware the students about their constitutional rights, human right and duties also. We observe Quami Ekta Day by taking Oath of Unity. All the student and teachers has taken oath to work for integrity and unity.
2. Linguistic and Communal Harmony: our college is a religious and linguistic minority institution. We observe linguistic harmony by teaching the literature of Urdu, Marathi, Hindi, Persian and English languages. We observe Hindi Day, Marathi Day, Urdu Day and English literary programmes. Poet meets, literary meets, elocution competition and essay competition are held in the college in all languages. Students are interested to learn all language. We are running an Urdu Learning programme for Non-Urdu knowing people.
3. We observe the Birth Anniversaries of National Heroes like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Maulana Abulkalam Azad, A. P. J. Abdul Kalam, Ct. Shivaji Maharaj, Sardar Patel, Savitribai Phule, Fatima Shaikh, Mahatma Phule. We not only observe the Birth Anniversaries

but also talks are arranged on the work, philosophy and movements of these national Heroes. This inspire the students for national integration, reformation and social work.

4. Health Awareness Programme: Every year we arrange health awareness programmes with community service like AIDS awareness, Blood Donation camp, organ donation awareness, HB checking camp, HIV test, Corona Vaccination drive, distribution of Masks and sanitizers for students and society around us.

5. Literary contribution for Communal Harmony: Our faculties are writing articles in Newspapers for communal harmony and knowledge, Dr. N. A. Kakade wrote several articles in local news papers and had many radio talks also. Dr. I.J. Tamboli had a series of article in local newspapers in the month of Ramzan both the work is for peace and communal harmony. Dr. Mrs. Khan is writing blogs on communal harmony on twitter for moral education and peace. Dr. M.A. Chobdar is You-Tuber, he has great contribution for the propagation of Urdu literature and he has followers in India and abroad. Our faculty Dr. J. K. Mulla is running an organization Join for Peace aim is to rewards the people working for National Integration, peace and social service.

Thus our institution is keen not only on imparting formal education but also we are working for all round development of student through the programmes o for linguistic, religious and regional harmony, we are ahead for the health awareness and health services activities. We entered into collaboration with NGOs in Solapur to extend our objective of education, harmony and health of the society

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1 Title of the practice:

Preservation and Conservation of Minority Culture through Urdu: An Indian Knowledge System

Objectives of the practice:

The objective of the Department of Urdu is to spread knowledge of Urdu , language and Literature and cultural values, it aim to promote the Urdu language as the language of knowledge and Urdu literature of values especially human values and to teach Urdu to the Non-Urdu speaking students and public, besides to this we teach to write and speak Urdu and make of the beauty of language and to promote national integration in the country through Urdu. To guide the student of B.A., M.A. & Ph.D. for research in Urdu

language and literature. Ascertaining multi-faceted values of different ages.

The Context:

India is a multilingual country. People of different religions live together. Everyone has different languages but all lives together. To promote national integration in the country and to maintain religious tolerance, it is important to learn each language of other regions. Urdu is an Indian language and it brought together by Hindus and Muslims. Through this practice we will teach non-Urdu knowing students to speak, read and write Urdu language.

The Practice:

College was founded in 1978, since the establishment of the department of Urdu exist. This department had renowned Principals. Dr. H. M. Shaikh the first Principal of the college. Dr. Asmat Javed and Dr. Mohammad Ali Wadwan- the third Principal. All Principals from Urdu Department. Department imparts education through Urdu for B.A., and M.A. students. Urdu is taught in B.Com; the college has M.A. in Urdu and is only taught University. Hence Urdu Department has been for graduates and post graduates since the establishment of this institution. Urdu Department also has a Research Centre for Ph.D. in PAH Solapur University. Department of Urdu spread awareness, cultural importance and relevance of Urdu to promote the language as the language of knowledge and literature as the Literature as the Literature of values human values also another aim of this Practice is to teach Non-Urdu speaking students to read, write and speak Urdu and to make them aware of the beauty of this language and to establish national integration in the country through Urdu

Evidence of Success:

The department has six Gold Medalist in B.A. ten students in M.A. Urdu. Ten students from department secured merits in the University. Eight students cleared NET and four students qualified SET. Five students from this department are honored with PhD degrees.

Students from department are working on various posts, Principals, Professors, Jr. College lecturers, and teachers in Sholapur and outside Sholapur. Two students of department are working as Professors in the University. There are students doing their best of services in government and Nongovernment services. The students department also emerged as Corporator, social servants and Mayor. Student is professors of this College are also students of Urdu department.

2. BEST PRACTICES

Women Empowerment through Self-Employment Training Program

Objectives of the practice:

Sholapur Social Asso. Arts and Commerce college is established by the religious minority in Solapur. The intention is to impart education to the minority in Solapur. The students in the college hail from poor families. In that direction we planned to give training to the students the girls; the trained girls can apply their creativity to give production of daily use at home and outside, this could make them economically

independent.

We in collaboration with L.G. Kakade Trust and Family Planning Association of India organized self-employment training programme. Both the institutes with their instructor trained the student to make dolls, scented sticks, perfumes, talcum powder, purses, wax candles, envelopes, nail polish, detergent powder, clay work etc.

The Context:

There challenges and issues that made us to introduce self-employment training programme. Student to our college hails from poor family background and are unable to bear the educational expenses. The self-employment training camp train them to make daily need items like detergent powder, talcum powder, soap, nail polish, perfumes and wax candles, dolls, hanky, envelop and bindi etc. The raw material required for is easily available and affordable this help the student to produce daily need items and earn, the earnings accelerate their art and produce more to earn their livelihood.

The Practice:

As we are going to adapt National Education policy in near future, it gives open choice to the student to choose the subject of their choice such as skill development, entrepreneurship, marketing skill, sales management, production quality control, business ethics, self-employment and self-help etc . Such feature of the course will meet the feature of the meet the objective of the NEP

The institution enter into MOU with L.G. Kakade trust and Family Planning Association of India with an objective to impart skill development and self-employment training programme. appealing the student to join the skill development or self-employment training workshop; girls are enrolled for the course and ask him or her to bring the raw material to prepare the goods, toys and other daily need items. Students are trained for three days; their products are kept open for exhibition for all in the college premises.

Evidence of success:

As the student learns to make wax candle, perfumes, talcum powder, washing powder, dolls, rings, envelopes, cotton bags etc. Some of them have prepared the goods and daily need items at home and are being sold to their friends and relatives, the students are earning now. Besides earning they are learning entrepreneurship, sales management, social marketing.

Problem Encountered:

Some problems like efforts in making MOUs with outside organizations, clarifying out objectives to the directors of the NGOs, the objectives and practice of the MOU members may differ. The student enrolled in the course is asked to bring the raw material for their product, some student cannot afford to bring such raw material, and raw material is damaged in training process good. The members of the social sciences association are in touch with people in marketing, branding and NGO to inspire the student small entrepreneur.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sholapur Social Associations Arts and Commerce College, Solapur, established in 1978 has been a renowned institution of education providing education from UG to PhD. College is run by educational trust named as Sholapur Social Association which was established in 1953 with a aim to provide quality education in mother toung to the minority community from KG to PhD. College is approved as a grant in aid from government of Maharashtra. College is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. College has got Muslim Religious Minority as well as Urdu Linguistic minority status from Government of Maharashtra. College is providing B.A. degree with English, Geography and Urdu specialization, B.com degree with Advanced Accountancy specialization and MA with Urdu specialization having Ph.D Urdu research centre. College has provision for teaching all subjects both in English and Marathi medium.

The college is the only single affiliated college of PAH Solapur university which provides degree in M.A. (Urdu) and Ph.D. in Urdu. Our college has included in the list of 12B and 2F of University Grant Commission (UGC). College has got ISO 21001:2018 certification in 2021 for Management Systems for Educational Organisations.

Various innovative teaching learning methods have been used by our teaching staff with the use of ITC. College has 9th Maharashtra Btn NCC unit with Boys and Girls cadets. College conducts various social and extracurricular activities trough NSS unit.

Right from the establishment, the college results are meritorious which indicate a high standard of teaching. Our College students are continuously showing talent in university merit list and securing Gold Medals in M.A. Urdu as well as Gold Medals in B.A. Geography and English. Apart from academic excellence our college also shine in sports. Sportsmen of our college have been played in various sport teams of PAH Solapur University; All India West Zone Team and National Sport Team. Our college is unbeatable champion in Hockey and Football in PAH Solapur university since from establishment. Our college students are not only excel in academics and sport but also shining in co-curricular and extracurricular activities. College has distance education centre of Moulana Azad National Urdu University Hyderabad with various degrees and courses in Urdu language.

Some of the distinctiveness of our college are Minority Languages Urdu and Persian are being taught in our college, it is the only college teaching Urdu and Persian in the University, both the

languages are minority language, part of Indian heritage and Indian knowledge system. Urdu is being taught from Undergraduate to Ph.D. level, and we have Urdu research centre, seven research scholars have acquired doctorate from our Urdu Ph.D. research center. Although Urdu is traditional Indian language but our Urdu teachers using modern method of teaching through Google class room, You-Tube.

Persian is the minority language being preserved and taught at our college at undergraduate level. We are the only college which having Persian subject at undergraduate level. Our teachers are contributing in syllabus making of PAH Solapur University. Our students at Post graduate level and undergraduate level are the winner of the Gold Medal at University examinations.

The Research Activities in our college are continuous, all teachers have acquired doctorate in their respective subject. All of them are the university recognized guide for Ph.D. of PAH Solapur University. Seven students have acquired doctorate from Urdu, five in Marathi, Four in Commerce and one in Political science.

Our faculties have authored books in their respective subject and on allied issues. Marathi teacher has wrote twenty books, Sociology teacher has wrote ten books, political science teacher has wrote four books, History teacher has wrote four books, English teacher has wrote four books, Urdu teacher has wrote twenty edited books. Urdu Books are recommended in the syllabus of Shivaji University Kolhapur and PAH Solapur University. Books in Sociology and History are recommended in the syllabus of the PAH Solapur University.

The NSS and NCC both the units are active for community services, discipline, integrity, unity, and leadership development. We are only Minority College admitting the girls in NCC unit our distinctiveness is to arrange Blood Donation Camp. We organize Eid-E-Milan Program on the occasion of Ramzan Eid it is the event of communal harmony with feast and love. We are in MOU with FPAI and L. G. Kakade Trust to have activities like workshop on skill development, self help activity for the girls. Girls are trained to make dolls, detergent powder, perfumes, incense stick, purses, Vex candles etc; the girls are selling their product. It's an attempt to make our student economically independent

Our college is proficient in physical education and sports. Hockey, football, cricket, athlete, volleyball and table tennis are our game events. Our student Imtiyaz Qureshi represented Maharashtra senior football team in Santosh Trophy. Mushtak Shaikh was the captain of Hockey Shivaji University and won silver medal in West Zone Inter-University Hockey tournament (year 2003-2004), Talha Shaikh represented Solapur University in Basket-Ball in Maharashtra Krida Mahotsav and won silver medal. Muzamil Punekar represented Solapur University in Table tennis for All India West zone Inter-University Championship continuously for three years and won Bronze medal, our physical director M.K. Shaikh authored the book *Hockey Nama*.

Our Alumnus are teachers, professors, Chartered Accountants, Lawyers, Railway T.Cs, Police officers, Politicians, Businessman, artists, artisans and many more. We have Fourteen Chartered Accountants; Our College holds the distinction of having six of its alumni as municipal Corporators of Solapur Municipal Corporation. We are privileged to have Mr. Arif Shaikh our former student as the mayor of our city FROM THE YEAR 2009 TO 2012, Mr. Patel worked in ATS, one is CID Police, one alumnus is Police Prosecutor, Mr. Ayaz Shaikh is singing in concerts, two alumnus are the chairman of the educational institutions,

The institute is running *Social Kanya Scholarship Yojna* where in poor girl student are given financial help for admission fees an examination fees. We have Employees co-operative credit society to help the needy staffer teaching and non-teaching. The society is administered by the staff representative share holders.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college is the only single affiliated college of PAH Solapur university which provides degree in M.A. (Urdu) and Ph.D. in Urdu. Our college has included in the list of 12B and 2F of University Grant Commission (UGC). College has got ISO 21001:2018 certification in 2021 for Management Systems for Educational Organisations. Our college is leading Muslim minority institution in western Maharashtra providing quality education to Muslim minority community.

Our college has created a niche in providing quality education to the underprivileged and vernacular medium students, in particular from the minority community. We have made sustained progress and have raised the bar of success, over the years with help from our dedicated management, staff and students. 100% Permanent teaching staff of our college has doctorates in their respective subjects. College has completed two cycles of NAAC accreditation and in second cycle got B grade with 2.76 CGPA. Various innovative teaching learning methods have been used by our teaching staff with the use of ITC. College has 9th Maharashtra Btn NCC unit with Boys and Girls cadets. College conducts various social and extracurricular activities through NSS unit.

Right from the establishment, the college results are meritorious which indicate a high standard of teaching. Our College students are continuously showing talent in university merit list and securing Gold Medals in M.A. Urdu as well as Gold Medals in B.A. Geography and English. Apart from academic excellence our college also shine in sports. Sportsmen of our college have been played in various sport teams of PAH Solapur University; All India West Zone Team and National Sport Team. Our college is unbeatable champion in Hockey and Football in PAH Solapur university since from establishment. Our college students are not only excel in academics and sport but also shining in co-curricular and extracurricular activities. College has distance education centre of Moulana Azad National Urdu University Hyderabad with various degrees and courses in Urdu language. The college has its own independent and huge building in the heart of the city furnished with all educational, cultural and civic amenities.

Concluding Remarks :

Sholapur Social Association Arts and commerce college was established in the year 1978. The college has its own building situated at Sidheshwar Peth Solapur, having Survey No. 10659 ad-measuring 2300 square meter (i.e. 02 acre) land consisting 2295 square meter built-up area. The land is used for the construction of class room, library, offices, lab and auditorium and remaining is for the playing ground for basket ball, volleyball and parking lot. The total land is used in the following manner. College ensures effective curriculum planning and delivery through well planned and documented process. Sholapur Social Association's Arts and Commerce College is Muslim religious minority and Urdu Linguistic Minority College permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and follows the curriculum designed by the university. Student centric Teaching methods like seminar, assignments, quiz, lab experiments, projects, field visits, Bank Visit, Industrial Visit, Educational Tours, Guest Lecture, Practical Assignments, course viva, group discussion, role play, tutorials, Use of ICT, problem solving sessions are incorporated into the curriculum and are designed into the course plan. Student centric learning is given the largest weight among components of continuous internal assessment. We have Ph D qualified Staff and almost are research supervisors. We have organized more than 48 seminars/ workshops/conferences from University level to International level. Research supervisors are providing guidance to more than 24 Ph D scholars. More than 115 research articles are

published on various social, economic, technological and linguistic topics in reputed journals and 35 of them are in UGC care listed Journals. College has established research center in Urdu and geography and commerce laboratories. College has instituted a unique Social Kanya Yojna for helping needy and poor students for continuation of education and to reduce dropout rate. Initiative for capacity building is done through skill enhancement programs and certificate courses, focus is given on Language and Communication Skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills. College effectively runs skill-based courses such as Certificate course in Staff Secretary, fashion designer and Medical Record Assistant etc.