



**Sholapur Social Association's Arts and Commerce
College, Solapur**

**Programme Outcomes, Programme Specific Outcomes &
Course Outcomes (PO, PSO, CO)**

**Sholapur Social Association's Arts and
Commerce College, Solapur**



**Programme Outcomes,
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Mechanism of Communication:

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- 1) Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students
- 2) Learning Outcomes of the Programs and Courses are displayed on departmental notice board.
- 3) Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded on the website of the college for reference.
- 4) The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and general staff meeting of the college.
- 5) The students are also made aware of the same through induction programme of the department and college.
- 6) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting.
- 7) The students are also made aware of the same through tutorial classes.



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Programme Outcomes of the Arts Faculty

Name of the Programme	Programme Outcomes
Bachelor of Arts	<p>After the completion of three years programme in Bachelor of Arts (B. A.) the students could be able to gain:</p> <p>a) Community Engagement and Global Understanding: The students could understand cultural, historical, geographical, political, linguistic, economic, Sports and environmental forces that shape the world and recognize the role of them for bringing effective change in between. This includes the ability to:</p> <ol style="list-style-type: none">1. Reflect on one's cultural identities and values2. Demonstrate intercultural awareness and competence3. Recognize and appreciate the real-world context of knowledge4. Promote active citizenship and community engagement <p>b) Critical and Creative Thinking: The students could learn to analyze and critically reflect on complex problems incorporating multiple perspectives and innovative thinking. This includes the ability to:</p> <ol style="list-style-type: none">1) Analyze, synthesize and integrate knowledge2) Critically evaluate the validity of arguments and conclusions - Practice creative thinking and expression3) Demonstrate the capacity to argue in innovative directions <p>c) Literacy and Communication: The students could demonstrate the ability to extract and convey information accurately in a variety of formats. This includes the ability to:</p> <ol style="list-style-type: none">1) Identify, locate, comprehend, and critically evaluate quantitative and qualitative information using visual, numerical, oral, aural, and textual sources2) Communicate concepts and information clearly and in various formats (oral, visual, written, etc.)3) Engage effectively with audiences from different backgrounds <p>d) Evaluate and Problem solving: The students could engage in scholarly inquiry to identify</p>



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	<p>and investigate questions of a theoretical and/or applied nature. This includes the ability to:</p> <ol style="list-style-type: none">1) Identify gaps and limitations in the existing literature2) Understand the principles of the problem solving3) Apply appropriate problem solving methodologies to specific problems4) Develop intellectual independence and practice self-directed inquiry <p>e) Depth and Breadth of Understanding</p> <p>The students could gain detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries. This includes the ability to:</p> <ol style="list-style-type: none">1) Develop a detailed understanding of the current state of knowledge in one or more disciplines2) Recognize the value, use and limits of multi disciplinary learning -Cultivate an openness to consider and engage alternative research perspectives <p>f) Professional Development and Ethical Behavior</p> <p>The students could learn personal integrity and professional behaviour in scholarly endeavors and in collaborating with others within and beyond the academic community. This includes the ability to:</p> <ol style="list-style-type: none">1) Demonstrate intellectual integrity and academic accountability2) Collaborate respectfully with others, individually and in teams3) Show leadership in professional environments while recognizing diversity Manage time effectively and ensure personal organization <p>g) Collaboration/Cooperation/Team work:</p> <p>Demonstrate ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.</p> <p>h) Information/Digital Literacy:</p> <p>Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.</p>
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	<p>i) Scientific Reasoning using Quantitative/Qualitative Data: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyze, interpret and draw conclusions from quantitative/qualitative data, and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.</p>
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PROGRAMME SPECIFIC OUTCOMES

Name of the Programme: B.A. English

PSO1	The students will be acquainted with the basic nuances of language and different genres of literature.
PSO2	It will also enhance their linguistic and literary competence to the effect of understanding human psyche and developing concern for others.
PSO3	Students will be exposed to the best examples of literature in English which will contribute to their emotional quotient as well as independent thinking.
PSO4	It will instill universal human values through exposure to the best pieces of literature in English.
PSO5	Students will develop effective communication skills by developing ability to use right words in the right context.
PSO6	It will enhance employability of the students by developing their basic soft skills.
PSO7	It will revise and reinforce the learning of some important areas of grammar for better linguistic competence.
PSO8	Students will become familiar with some excellent pieces of prose and poetry in English and realize the beauty and communicative power of English.
PSO9	It will enable students to become competent and effective users of English in real life situations.
PSO10	It will contribute to the overall personality development of the students.
PSO11	It will instill humanitarian values and foster sympathetic attitude in the students.
PSO12	Students will be trained in practical writing skills required in work environment.
PSO13	Learners will gain knowledge of some essential soft skills to enhance their employability.



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Name of the Programme: B.A. Geography

PSO1	The student graduating with the Degree B. A. Geography should: Acquire a Geographical knowledge in the science of Geography as a whole as well as earth Climate, Earth Surface, materials, earth history, sedimentation and stratigraphy, Human Geography, Political Geography, Economic Geography, Environmental Issues and many more geomorphic processes and landforms.
PSO2	Know the Geography time scale and place important Geographical events in atemporal framework
PSO3	Use compasses, survey instruments, and images in Geographical investigations
PSO4	Understand the pathways, fluxes, and influence of water and other fluids at Earth's surface and in the subsurface
PSO5	Interpret topographic maps and terrain models and create profiles
PSO6	Interpret geologic maps and construct cross sections from them
PSO7	Interpret Geographical measurements of subsurface properties
PSO8	Understand the science of Remote Sensing Make use of GIS & GPS software
PSO9	Describe and interpret types of surface deposits and landforms
PSO10	Apply principles of Statistical, Physiographical, and Geographical problems
PSO11	Develop proficiency in conveying complex Geographical concepts in clear, technically correct writing.
PSO12	Develop proficiency in oral communication of complex Geographical concepts
PSO13	Demonstrate an advanced understanding of and ability to differentiate among the various methodologies used in geographic research.
PSO14	Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.
PSO15	Develop the aptitudes and dispositions necessary to help democratize society by obtaining and maintaining employment as professional Geographers.



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Name of the Programme: B.A. Urdu

PSO1	After successfully completing the B.A. Urdu program students will be able to: Understand Fundamental knowledge of Origin and Evolutionary development of Urdu Language & Literature.
PSO2	An attitude for working effectively and efficiently in Urdu language and Literature.
PSO3	Understand the History of Urdu short stories, Novel, Drama, fiction writers and the techniques
PSO4	Applying knowledge and skills to sustain in an environment of learning and creativity.
PSO5	Awareness about Literary Criticism, Principles of Literary Criticism and its development.
PSO6	Capable of making decisions at personal and professional level.
PSO7	Understand the different areas of Urdu Prose and Poetry.
PSO8	Students are able to make decisions to undertake higher studies and research in language, literature and allied disciplines.
PSO8	To express their ideas with literary efficiency and effectively
PSO9	Develop the ability to work at individual level as well as at team level.
PSO10	Be able to integrate latest technology and apply techniques.
PSO11	Have skills to develop aesthetic sense and be responsible global citizens who exhibit cross cultural competent behavior, and ethical values.
PSO12	To create National Integration among students through Urdu Literature.
PSO13	Understand the International scenario of Urdu Language and Literature.



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Name of the Programme: M.A. Urdu

PSO1	After successfully completing the M.A. Urdu program students will be able to: to make decisions to undertake higher studies and research in Urdu and allied disciplines.
PSO2	Identify, review research literature, and analyses complex situations of living forms.
PSO3	Provides knowledge and skill required for research methodology in field of Urdu.
PSO4	Students will be able to understand the history of Urdu literature, critical and school of thoughts. Learning of essay writing.
PSO5	Create, select, and apply appropriate techniques, resources, and ICT tools for understanding of the subject.
PSO6	Knowledge about various kind of Urdu Poetry, Ghazal, Naatiya, Qasida, Marsia, Nazm, Masnavi and their poets and the techniques.
PSO7	Obtaining more information about language and literature; encouraging creative writing and developing self-confidence.
PSO8	Apply ethical principles and commit to professional ethics and responsibilities and norms of the work/research practice.
PSO9	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PSO10	They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in Urdu.
PSO11	Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.
PSO12	Students are able to apply for employment as teacher, academics, journalist and translators.
PSO13	Students will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.



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Course Outcomes of Bachelor in Arts

Department of English	
Course Name	Course Outcomes
<p style="text-align: center;">B.A.I: English Comp. Golden Petals</p>	<p>The students are introduced with prose, poetry, grammar and communication skills. They learned and developed listening, speaking, reading and writing abilities. The textbook imparted values to mould the character and personality of the students. The study of the course increased the use of English language and helped the students to attain an excellent command over the English language. The course taught and imbibed the life skills and values to face the challenges of life. The following course outcomes have been achieved by the students:</p> <ol style="list-style-type: none"> 1. The Students gained an understanding of the basic features and the structures of English language and communication. 2. The students gained motivation and inspiration through the study of prose and poetry. 3. The students learned to solve comprehensions and exercises of the text in a better way. 4. The students studied the words, its compositions, meaning and pronunciations through grammar 5. The students introduced with communication skills such as interviewing, group discussion, use of electronic media, business communication and listening skills.
<p style="text-align: center;">B. A. I: English Opt. Introduction to English Literature</p>	<p>The course is introduced for the fresher students of English literature. It is concerned with minor forms such as lyric poetry, short story, one act play and literary terms of English literature. The popular writers and their texts have been prescribed for the study to develop the interest of the students in English Literature. After the study of course, the students able to Learn-</p>



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	<ol style="list-style-type: none"> 1. The minor forms of literature such as short story and one act play. 2. The lyrical types of poetry such as lyric, sonnet, song ... 3. The first experience of reading and writing of the literary texts. 4. The structural and analytical techniques of the prescribed texts. <p>The literary terms and their use in the analysis of the texts.</p>
<p style="text-align: center;">B. A. II: English Comp. Gems of Wisdom</p>	<p>After completion of the course, the students are introduced with prose, poetry, grammar and communication skills. They become familiar with communication skills such as listening, speaking, reading and writing that made them enable to use them in their day to day's life. The textbook imparted values to mould the character and personality. The study of the course updated the use of English grammar and helped them to attain command over the English language. The course enhanced their communication and soft skills. The following course outcomes have been achieved by the students:</p> <ol style="list-style-type: none"> 1. The study of prose, poetry and communication skills taught them art of living life smoothly. 2. They will learn to use interview skills, comprehension skills successfully. 3. The students learned to solve comprehensions and exercises of the texts more easily. 4. The students studied transformation and common errors in English language. 5. The students updated writing, communication and soft skills



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B. A. II: English Optional Paper III & V Indian Literature in English	<p>The course is introduced for the second year students of English literature. It is concerned with a number of great writers who contributed poetry, drama, fiction and essays in Indian Literature in English. The students learn Indian socio-cultural scenario as reflected in the writings of Indian authors. They understand pluralistic dimensions and different genres of Indian English Literature. The course also helps the students to know Indian literary forms and literary traditions. After completion of the course, the students able to learn -</p> <ol style="list-style-type: none">1. The minor forms of literature such as short story and one act play.2. The lyrical types of poetry such as lyric, sonnet, song ...3. The first experience of reading and writing of the literary texts.4. The structural and analytical techniques of the prescribed texts.5. The literary terms and their use in the analysis of the texts.
B. A. II: English Optional Paper IV & VI Indian Literature in English	<p>The course explores various genres of literature to the students which are widely read and interpreted by the critics and scholars. It deals poetry, drama and novel from British literature. The students learn to think, analyze and write on literary forms and texts. They learn ethics and life skills for living better human life. By the end of the course, the students learned -</p> <ol style="list-style-type: none">1. The different literary forms practiced in India English literature.2. The better reading of Indian English poetry, drama and novel.3. The history and background of Indian English literature.4. The major themes, issues and genres through the study of the prescribed texts for curriculum.5. The salient features of Indian English Novel, Drama and Poetry.



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<p>B. A. III: English Comp.</p>	<p>On the completion of the course, the students are introduced with prose, poetry, grammar and communication skills. They become familiar with communication skills such as listening, speaking, reading and writing that made them enable to use them in their day to day's life. The textbook imparted values to mould the character and personality. The study of the course increased the use of English language and helped them to attain an excellent command over the English language. The course was divided into four sections: prose, poetry, grammar and communication skills. The following course outcomes have been achieved by the students:</p> <p>The Students gained an understanding of the basic features and the structures of English language and communication.</p> <ol style="list-style-type: none">1. The students gained life skills and ethics through the study of prose and poetry.2. The students learned to solve comprehensions and exercises of the text in a better way.3. The students studied the subject-verb concord and basics of vocabulary through grammar section.4. The students introduced with communication skills and soft skills
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<p>B. A. III: English Special Paper VII & XII Introduction to Literary Criticism</p>	<p>This course explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It introduces ways in which scholars of literature have tried to interpret texts and will learn how to read texts using the methods they have studied and learned. It also develops the ability of the students to appreciate prose and poems critically. By the end of the course, the students learned to -</p> <ol style="list-style-type: none">1. Understand the basics of literary criticism2. Have critical approaches to literature.3. Understand the major trends and approaches in literary criticism.4. Read and appreciate prose and poetry critically5. Develop an ability to apply the critical view to literary texts.
<p>B. A. III: English Special Paper VIII & XIII British Literature</p>	<p>The course explores various genres of literature to the students which are widely read and interpreted by the critics and scholars. It deals poetry, drama and novel from British literature. The students learn to think, analyze and write on literary forms and texts. They learn ethics and life skills for living better human life. By the end of the course, the students learned to -</p> <ol style="list-style-type: none">1. Gain knowledge, stylistic strategies and diction of British literature.2. Explore the creativity and human experiences in prose poetry and fiction.3. Cultivate aesthetic and ethical values in life through texts.4. Study major cultures, trends and traditions in British literature5. Understand literary history of British drama and poetry.



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<p style="text-align: center;">B. A. III: English Special Paper IX & XIV Indian Writing in English</p>	<p>The course explores various genres of literature to the students in Indian Writing in English. It deals poetry, drama and fiction of later 20th and early 21st century literature. The students learn Indian socio-cultural scenario as reflected in the writings of Indian authors. They understand pluralistic dimensions and different genres of Indian English Literature. They also acquaint with Indian ethos, customs and traditions as reflected in Indian English Literature. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> 1. Studied gradual development of Indian English Literature from mid to post 20th century Indian English Literature. 2. Acquaint with major themes and genres through the study of the prescribed texts for curriculum. 3. Understand social, economic and cultural scenario from the study of the texts. 4. Cultivate interest for further study of Indian English Literature 5. Grasp history of Indian English Literature.
<p style="text-align: center;">B. A. III: English Special Paper X & XV Literatures in English</p>	<p>There are many outstanding authors who have contributed in English literature in the world except England and America. This English literature is prescribed as Literatures in English for the study by the university authorities. It introduces writers of world literature with their socio-economic scenario of their countries. The students come to know the pluralistic dimensions and different genres of world Literature. By the end of the course, the students learned to -</p> <ol style="list-style-type: none"> 1. Understand Afro-American literature. 2. Know the rich and complex literary tradition of the world literature. 3. Be familiar with the different forms of world literature 4. Students will be acquainted with and various themes, styles, genres of the world literature. 5. Understand the history of world literature



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<p>B. A. III: English Special Paper XI & XVI Introduction to the Structure and Function of Modern English</p>	<p>Linguistics being concerned with communication and structure of language, it deals with the study scientific study of language structure and analysis. It includes exploration into the nature of language variation and how it can be studied and acquired. The study is useful for to understand basic structures and concepts of language. After completion of the course, the students able to learn</p> <ol style="list-style-type: none"> 1. The use basic structures of words, phrases and clauses 2. Basic and derived structures with structural analysis. 3. The discourse analysis 4. The communicative concepts 5. The use of cohesion and coherence in English language.
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Department of Geography

Course Name	Course Outcomes
<p>B. A. I Geography Opt. Paper I & II Physical & Human Geography</p>	<p>The course, physical and human geography, is prescribed for entry level students of geography for the study. As per title indicate, deals with physical and human geography at primary level. After completion of the course, the students are able to</p> <ol style="list-style-type: none"> 1. Understand the background knowledge of Geography, Geology and Climatology. 2. Know emotional and developmental process of physical geography. 3. Identify and communicate some geomorphologic concepts and processes take place on the earth surface and within the earth crust. 4. Think critically about atmospheric phenomena. 5. Get knowledge of human geography 6. Understand human race and its' development. 7. Knowledge of human population, its' growth and consequences 8. Gain knowledge rural and urban settlement of human race.



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<p>B. A. II Geography Opt. Paper III & V III. Human Geography V. Population Geography</p>	<p>The course Economic geography, Geography of India and Climatology Geography, Environmental Geography, is prescribed for second year students of geography for the study. As per title indicate, deals with the concepts and issues of geography. After completion of the course, the students are able to</p> <ol style="list-style-type: none">1. Gain a basic branch of human geography as a branch of geography.2. Know the relationship between human and environment.3. Know the relationship between human and Economic theory.4. Acquaint the student with the Human race, Racial Classification and Racial conflicts.5. To understand and familiarize the student with the human life in cold, desert, plateau and mountainous region and its adoption to environment
<p>B. A. II Geography Opt. Paper IV & VI IV. Physical Geo. of India</p>	<p>The courses Physical Geography of India and Economic and Demographic Geography, is prescribed for second year students of geography for the study. As per titles indicate, deal with the concepts and issues of the same. After completion of the course, the students are able to</p> <ol style="list-style-type: none">1. Understand the physical setting of geography in India.2. Know the concept of climate and mechanism of climate change.3. Understand the importance soil and vegetation, erosion and conservation4. Study the formation of rocks, types and resources.



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<p>VI. Economic & Demographic Geography of India</p>	<ol style="list-style-type: none"> 1. Nature of agriculture economy in India. 2. Study types of industries and their development. 3. Know the distribution, density and effects of population. 4. Acquaint with the Population, Transport and Trade of India.
<p>B. A. III Geography Special Paper VII Resource Geography</p>	<p>The courses, Resource Geography, are prescribed for third year studentsof geography for the study. As per titles indicate, deal with the concepts and issues of the resource geography. After completion of the course, the students are able to</p> <ol style="list-style-type: none"> 1. Gain the basic knowledge and concepts of Economic Geography. 2. Study the various types of Resources related economic activities. 3. Know the mineral and power resources: production and distribution 4. Concept of non-conventional energy and bio resources.
<p>B. A. III Geography Special PaperVIII Urban Geography</p>	<p>The course, Resource Geography, is prescribed for third year students of geography for the study. As per title indicate, deal with the concepts and issues of the resource geography. After completion of the course, the students are able to</p> <ol style="list-style-type: none"> 1. To familiarize the students with the conceptual theoretical & empirical 2. Development in settlement studies in geography and current settlement scenario in the world & India. 3. To provide the students in idea about international & national Concerns on settlement issues.



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<p align="center">B. A. III Geography Special Paper IX Development Geography</p>	<p>The course, Development Geography, is prescribed for third year students of geography for the study. As per title indicate, deal with the concepts and issues of the resource geography. After completion of the course, the students are able to</p> <ol style="list-style-type: none"> 1. Learn history and foundation of development geography 2. Know general and regional dichotomy of development geography. 3. Know various schools of geographical thoughts. 4. Meaning and concept of behavioral and humanistic geography 5. Learn change in development geography after second world war
<p align="center">B. A. III Geography Special Practical I Elements of Map Work & Weather Report</p>	<p>The practical course, Elements of Map Work & Weather Report, is prescribed for third year students of geography for the practical work. As per title indicate, it deals with the practical work map and weather. After completion of the course, the students are studied-</p> <ol style="list-style-type: none"> 1. Definition and classification map work. 2. Introduction to Weather instruments and weather charts. 3. Construction, properties, types and uses of projections 4. Methods developments of projections 5. Writing journals and preparation for viva.
<p align="center">B. A. III Geography Special Practical II Cartographic and Advanced Techniques in Geography</p>	<p>The practical course, Cartographic and Advanced Techniques in Geography, is prescribed for third year students of geography for the practical work. As per title indicate, it deals with the practical work map and weather. After completion of the course, the students are learned -</p> <ol style="list-style-type: none"> 1. Definition and classification cartographic techniques. 2. The use various cartographic technique. 3. The basic knowledge of remote sensing, G.I.S. & G.P.S. 4. Writing journals and preparation for viva.



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<p>B. A. III Geography Special Paper X Geography of Economic Activities</p>	<p>The course, Geography of Economic Activities, is prescribed for third year students of geography for the study. As per title indicate, it deals with the concepts and issues of the economic activities. After completion of the course, the students are able to learn -</p> <ol style="list-style-type: none">1. Nature, scope, role and features of agriculture geography.2. Manufacturing agriculture industries in India and abroad.3. Transportation communication.4. Tourism: meaning, significance and impact5. The basic concepts of regional planning.
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B. A. III Geography Special Paper XI Political Geography	<p>The course, Political Geography, is prescribed for third year students for the study. As per title indicate, it deals with the concepts and issues of the political geography in India. After completion of the course, the students are able to learn -</p> <ol style="list-style-type: none">1. The basic definitions and features of political geography.2. The various concepts and theories in political geography.3. Geographical factors related to geopolitical organization of space.4. National and international geopolitical issues
B. A. III Geography Special Paper XII Applied Geography	<p>The course, Political Geography, is prescribed for third year students for the study. As per title indicate, it deals with the concepts and issues of the political geography in India. After completion of the course, the students are able to learn -</p> <ol style="list-style-type: none">1. Concepts, scope and nature of applied geography.2. Issues related to environment and human resources.3. Environmental disasters and human resources.4. Physical human resources and economy.
B. A. III Geography Special Practical III Topographical Maps & Statistical Methods	<p>The practical course, Topographical Maps & Statistical Methods, is prescribed for third year students of geography for the practical work. As per title indicate, it deals with the practical work map and weather. After completion of the course, the students are able to know -</p> <ol style="list-style-type: none">1. Methods and types of representation of relief.2. Gain knowledge of S. O. I. Toposheet.3. Meaning, nature and importance of statistical methods.4. Practical knowledge of topography and statistical methods.5. Writing journals and preparation for viva.



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<p>B. A. III Geography Special Practical IV Surveying and Field Work</p>	<p>The practical course, Topographical Maps & Statistical Methods, is prescribed for third year students of geography for the practical work. As per title indicate, it deals with the practical work map and weather. After completion of the course, the students are able to know -</p> <ol style="list-style-type: none">1. Definition, meaning and types of surveying2. Knowledge of project report writing on issues of environment3. Field visit and field work4. Study tour to geographical places.5. Writing journals and preparation for viva.
<p>B. A. / B. Com. II Compulsory Environmental Studies</p>	<ol style="list-style-type: none">1. Understanding environmental concerns by the students at the undergraduate level.2. Understanding the relationship of man with the environment and help them to change attitude for more positive, proactive, eco-friendly and sustainable lifestyles.3. Getting information about climate change, Global warming, Acid rain, Green-house effect, Ozone, layer depletion.4. Cultivating attitudes to safeguard the environment built particularly with field experience.5. Realization of the impact of human actions on the immediate environment and the linkage with the larger issues.6. Getting information about Environment Protection Acts.



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Department of Urdu	
Course Name	Program Outcomes
B.A – I Urdu Compulsory Urdu Optional Paper I & II	<ol style="list-style-type: none">1. Obtaining more information about culture and tradition, encourage.2. Creative writing and developing self-confidence.3. Understanding various aspect of Urdu literature.4. Understanding the inter relation between literature & real life.5. Understanding and interpretation of poems, ghazel's, short story, drama, sketches, essay and humorous.
B.A. II IDS Urdu	<ol style="list-style-type: none">1. Introduction of Daccani language and literature.2. To familiarizes student with the main events, conflicts inventions & rich history of type of prose and poetry.3. To comprehend literary text of Fort William College & Dehli College.
B.A. II Paper- IV VI B.A III Paper- XII	<ol style="list-style-type: none">1. Gain knowledge of fundamental principles of Urdu poetry.2. Obtain adequate information of early poetry & its forms by Ghazal, Merciya, Masnawi.3. Understanding the nature and features of poetry, they may be become creative poets.4. Developing the skill of critical appreciation of poem.5. Familiar with developing the poetry devices and their usages.6. Emotional development of human mind.7. Familiar with oriental poetry.



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B.A. II Paper III V B.A III Paper- VII IX X	<ol style="list-style-type: none">1. To acquire a sound comprehension of literary societal cultural biographical and historical background of the greatest writings in Urdu literature.2. To become technically strong in different genres like Drama, Biography, Short Stories, Tragedy, Comedy etc...and may become writer & author.3. To be acquainted with different literary movements of Urdu literature & their advantages and disadvantages.4. Increasing the critical attitude about literary study.5. Enjoyment of literature through Novel, Drama and Short Stories.
B.A. III Criticism Paper IX XIV	<ol style="list-style-type: none">1. Developing the skill of literary Criticism.2. Achieve good knowledge with regard to the analysis of critical framework and methodologies for better interpretation of literature.3. Critical understanding of literature.
B.A. III Paper X	<ol style="list-style-type: none">1. By reading and observing dramas one can become good actor by having good communication skills and command over language.2. One can become good speaker. Through short stories & get ideas of writing stories.
B.A III Paper XIII	<ol style="list-style-type: none">1. To acquire knowledge about mass communication which includes television, radio, social media and print media.2. To comprehend principles of journalism investigative news, review, columns and feature writings.3. To get knowledge about print media (news paper) types of news how to write and read news.4. Importance of television and radio.



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Department of Urdu (M. A)	
Course Name	Program Outcomes
M. A. I Lisaniyat	After successfully completing this course, students will be able to: <ol style="list-style-type: none">1. Explain the basic concepts of language and linguistics research.2. Describe what the language is.3. Know the research areas related to the language.4. Establish a relationship between linguistics and language teaching.4. Interpret the linguistic data obtained or observed in linguistic.5. Explain the basic concepts of Urdu language and linguistics research.6. Explain the origin of Urdu Language.7. Explain the different views about the origin of urdu in India.
M.A. I Urdu Dastan Ka Mutalea.	<ol style="list-style-type: none">1. After successfully completing this course, students will be able to: Chronological Development of Dastan Writing in Urdu.2. Explain the Effects of Fort William College Movement on Urdu Dastan.3. The students will be able to understand Life sketch, Literary works and style of Urdu Dastan Nigar.4. Students will be able to understand Critical Study of Bag-O-Bahar, Sabras, Fasanae Ajaeb, Rani Ketki Ki Kahani.5. Students will be able to understand chronological development and forms of Dastan writing and Life sketch, literary works and writing style of Mulla Wajahi, Meer Aman Dahelvi ect..6. Students will be able to understand the Kinds, Techniques of Urdu Dastan.



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M.A. I Tanqid Ka Fan Aur Dabistane Tanqid	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: Definition, techniques of criticism, principles of criticism, importance of criticism, aims and objectives of criticism and research methodology. Effects of European Thoughts on Urdu Literature. 2. Urdu Critic: Mualana Mohd. Husain Azad, Hali, Aale Ahmed Suroor, Shamsurrahman Farooqui 3. Types and importance, sources of contents, usool tanqeed. 1. Aims and objectives and techniques of criticism.
M.A. I Mirza Galib Ka Khususi Mutalea	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: Effects of Mirza Galib on Urdu Literature. 2. Life sketch, literary works and writing style of Mirza Galib. 3. Contemporary prose writing of Mirza Galib. 4. Contemporary poetry writing of Mirza Galib 5. Critical Study of Miza Galib as a International Poet.
M.A. I Urdu Nazm Ka Mutalea	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: Chronological Development of Urdu Poetry. 2. Life sketch, literary trends, style and literary works of Nazim Akbarabadi. 3. Life sketch, literary trends, style and literary works of Haali. 4. Life sketch, literary trends, style and literary works of Miraji. 5. Explain the couplets of poetry. 6. Social cultural political and literary conditions of Urdu Poem in Classical and Modern Period.



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<p align="center">M.A.II Urdu Novel</p>	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: Chronological Development of Novel Writing in Urdu. 2. Explain the Effects of Urdu Novel. 3. Impact of Literary Movement on Urdu Novel. 4. The students will be able to understand Lifesketch, Literary works and style of Nazir Ahmed. 5. The students will be able to understand Lifesketch, Literary works and style of Abdul Haleem Sharar 6. The students will be able to understand Lifesketch, Literary works and style of Prem Chand. 7. The students will be able to understand Lifesketch, Literary works and style of Mirza Hadi Ruswa. 8. The students will be able to understand Lifesketch, Literary works and style of Ismat Chughtai. 9. The students will be able to understand Lifesketch, Literary works and style of Quratualain Haidar. 10. Students will be able to understand Critical Study of Taubatunnusuh.ect.
<p align="center">M.A.II Urdu Sahafat</p>	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: News –Sources of News, Various types of News i.e. Local, National and International Levels, on current events, Sport News, Criminal News etc 2. Interview, Report, Dialogue writing, Script writing, Editorial, Column Writing. 3. Evolutionary Development of TV in India – TV, Drama , Telefilm, Film drama, Film Serial, Advertisement, use and importance of computers and Internet. 4. Film Industries – Evolutionary development of film industry in

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	India. Effects of film on culture and morality. Types of Film – Documentary Educational, criminal, Feature etc.
M.A. II Research Methodology	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: 2. Demonstrate the ability to choose methods appropriate to research aims and objectives. 3. Understand the limitations of particular research methods. 4. Develop skills in qualitative and quantitative data analysis and Presentation. 5. Develop advanced critical thinking skills.
M.A. II Urdu Masnavi Ka Mutalea	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: Chronological Development of Masnavi. 2. Life sketch, literary trends, style and literary works of Nizami Bidari. 3. Life sketch, literary trends, style and literary works of Mulla Wajhi. 4. Life sketch, literary trends, style and literary works of Ibne Nishati. 5. Life sketch, literary trends, style and literary works of Meer Hasan. 6. Life sketch, literary trends, style and literary works of Daya Shankar Naseem. 7. Explain the couplets of Masnavi. 8. Social cultural political and literary conditions of Urdu Masnavi in Classical Period.



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<p>M.A. II Hindustan Mein Cinema</p>	<ol style="list-style-type: none">1. After successfully completing this course, students will be able to:2. Knowledge about how films are made and introduction to film technology.3. Idea on the development of cinematic language.4. Inception of cinema.5. Practical knowledge about technicalities of filmmaking.6. Brief history of Indian cinema from the formative period to the present days.7. Idea about Indian Auteurs and art house cinema.8. Developing the skills of photography.
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PROGRAMME SPECIFIC OUTCOMES

Bachelor of Commerce

Programme	Programme Outcomes
Bachelor of Commerce	<p>After completing three years programme in Bachelors of Commerce, the students could achieve the following programme outcomes</p> <ol style="list-style-type: none">1. The program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements.2. The program could give hands on experiences in various aspects acquiring skills for Marketing Manager, Selling Manager, over all administration abilities of the Company.3. The program could make the graduates successful self-employed or businessmen in their career.4. The program could update the personality and communication skills.5. The program could teach general knowledge of business, society and market.6. The program could make aware of laws related to business and commerce related issues.7. The program could update the recent trends in business organizations and industries



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Name of the Programme: B.Com.

PSO1	By the end of the B.com degree course, the students will have gained knowledge, skills, and attitudes.
PSO2	They can become a Manager, Accountant, Management Accountant, cost Accountant, bank manager, auditor, company secretary, teacher, professor, stock agents, government employment, and so on based on the quality of their preparation.
PSO3	Students will demonstrate their abilities in a variety of professional exams such as the C.A., C.S., CMA, MPSC, and UPSC. As well as other forms of coercion.
PSO4	In the area of communication, problem solving, and decision- making, the students will learn and utilize these concepts, skills, and abilities in their day-to-day business activities.
PSO5	Students will obtain an extensive body of knowledge on accounting, auditing, taxation, management, communications, and computers.
PSO6	In addition to having a firm grasp of financial accounting and tax accounting, students also acquire valuable working experience in the following areas: auditor, audit assistant, tax consultant, and computer operator. In addition to financial support, which includes several other support services.
PSO7	Students will learn advanced accounting skills that will help them as they seek new career opportunities in business.
PSO8	Students will be able to obtain their advanced studies, research in finance and commerce, and participate in academia.


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Course Outcomes of Bachelor of Commerce

Course Name	Course Outcomes
B.Com. I EnglishComp.	<ol style="list-style-type: none">1. Students of the undergraduate level will be able to use skills in English in their day to day life.2. They will learn to use interview skills, comprehension skills Successfully.3. Students will learn human values, professional ethics, and gender equality through this course.4. This course will improve their vocabulary and communication skills.
B. Com. I Financial Accounting	<ol style="list-style-type: none">1. Develop and understand the nature and purpose of financial statements in relationship to decision making.2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.3. Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems.4. Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.5. Develop the ability to use accounting information to solve a variety of business problems.6. Develop the ability to interact well with team members.
B. Com. I Insurance	<ol style="list-style-type: none">1. Students will be aware about Technical matters of claim settlement2. Students will be capable to understand the insurance practices



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	<p>and its policy</p> <ol style="list-style-type: none"> 3. Recognize and act within the rules of professional conduct 4. Identify the client's reasonable expectations as to quality and timeliness of service. 5. Reflect on their learning and identify learning needs.
<p align="center">B. Com. I Principles of Marketing</p>	<ol style="list-style-type: none"> 1. Students will be aware about Marketing practices available in India 2. Students will be aware about Conceptual and fundamental knowledge of markets and its functioning. 3. Subject will provide package of skills relevant to practice 4. It will provide marketing research methodology.
<p align="center">B. Com. I Principles of Management</p>	<ol style="list-style-type: none"> 1. Demonstrate professional communication and Behaviour 2. Observe and evaluate the influence of historical forces on the current practice of management. 3. Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues. 4. Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment. 5. Practice the process of management's four functions: planning, organizing, leading, and controlling. 6. Identify and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences. 7. Evaluate leadership styles to anticipate the consequences of each leadership style. Gather and analyze both qualitative and quantitative Information to isolate issues and formulate best control methods.



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B. Com. I Business Economics	<ol style="list-style-type: none"> 1. Understand comparative advantage. 2. Use supply and demand curves to analyze the impact of taxes etc. on consumer surplus and market efficiency. 3. Understand how to evaluate macroeconomic conditions such as unemployment, inflation, and growth.
B. Com. I English Comp.	<ol style="list-style-type: none"> 1. Student's vocabulary will be enriched and their communication skill 2. Would be enhanced after completing the course. 3. They will learn to use interview skills, comprehension skills successfully. 4. Students will learn human values, professional ethics, and gender equality through this course.
B. Com. II Corporate Accounting	<ol style="list-style-type: none"> 1. Know the corporate accounting policy 2. Aware students about methods of issue of shares/ debenture 3. Know the financial analysis for comparison
B. Com. II Money and Financial System	<ol style="list-style-type: none"> 1. Know the fiscal policy of the India 2. Know the banking structure in India 3. Know the monetary policy of the India
B. Com. II Fundamental of Entrepreneurship	<ol style="list-style-type: none"> 1. Aware student about entrepreneurship culture. 2. Know the theory of entrepreneurship 3. Know the practical know how about project of self-employment
B. Com. II Business Statistics	<ol style="list-style-type: none"> 1. Make them able to decision maker by using statistical tools like probability, time series, central tendency 2. Aware modern techniques of decision making
B. Com. II Business Economics	<ol style="list-style-type: none"> 1. Is able to describe and apply an economic science perspective to complex economic problems. 2. Is able to analyze price setting behavior in different market structures and to assess the impact of different types of government intervention in these markets.



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	<ol style="list-style-type: none">3. Is able to analyze and substantiate, both graphically and verbally, producer behavior in different market structures.4. Is able to perform a reasoned welfare economic analysis of the strengths (benefits) and limitations (costs) of different market structures.
B. Com. III Advanced Accountancy - I	<ol style="list-style-type: none">1. Explain and demonstrate accounting practice for equity investments (including accounting for group structures), measurement and disclosure of information, and financial decision making,2. Financial Reporting Standards.3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues.4. Identify and explain current issues related to financial accounting and financial reporting.5. Critically analyze and interpret published financial information.
B. Com. III Co-operative Development	<ol style="list-style-type: none">1. Students will able to know the co-operative movement in India and Maharashtra.2. Students will be able to know the practices of cooperative institutions.3. How cooperative organizations are beneficial to weaker section
B. Com. III Advanced Accountancy –II Auditing and Taxation	<p>Student Will aware about</p> <ol style="list-style-type: none">1. Introduction to Tax2. Tax Compliance, the IRS, and Tax Authorities3. Tax Planning Strategies and Related Limitations4. Individual Income Tax Overview5. Gross Income and Exclusions



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	<ol style="list-style-type: none"> 6. Individual Deductions 7. Individual Income Tax Computation and Tax Credits 8. Business Income, Deductions, and Accounting Methods 9. Property Acquisition and Cost Recovery 10. Property Dispositions 11. Investments 12. Compensation 13. Retirement Savings and Deferred <p>Auditing</p> <ol style="list-style-type: none"> 1. Is able to discuss and describe auditor's responsibility to detect material misstatements in the financial statements and is able to identify risk areas that pose a major threat to the financial statements. 2. Is able to discuss and describe GAAS and PCAOB Standards and appropriately apply the standards to audit situations. 3. Is able to discuss and describe the various audit reports (opinions) and also identify required audit report from various audit situations
B. Com. III Modern Management Practice	<ol style="list-style-type: none"> 1. It will be helpful to know the recent trends in management 2. It will be helpful to know the SWOT Analysis regards to business environment 3. It will be helpful to know the corporate strategy and its benefit 4. It will provide knowledge about ISO and Quality Management.
B. Com. III Business Economics	<ol style="list-style-type: none"> 1. Subject will be providing the knowledge about economic policy and practices 2. It will be helpful to know the LPG and NEP 1991 and its impact 3. It will be helpful to know the trade cycle in business
B. Com. III Business Regulatory Framework	<ol style="list-style-type: none"> 1. Students will capable to know the technical grounds of mercantile law and its uses 2. Students will capable to know the practices of law.